

# Eyam C of E Primary School

## Marking and feedback Policy



*'Let your light shine'*

Agreed: March 2022

Reviewed: March 2023

*Our vision is to be a vibrant and thriving community of responsible and resilient learners who 'let their light shine' as we work together, using critical thinking skills to achieve more and celebrate each other's success through a culture of respect.*

*We learn as a TEAM because Together Everyone Achieves More.*

Signed by \_\_\_\_\_ on behalf of the Governing Body Date \_\_\_\_\_

# Eyam C of E Primary School

## Marking Policy

### Rationale

This policy reflects the values and philosophy of Eyam School in relation to teaching and learning across the curriculum. It sets out a framework to which all staff can work and all pupils can follow to improve their work and take their learning forward. It gives guidance on assessment through effective feedback and is closely linked to the Learning through Assessment Policy.

### Aims and Objectives

Marking is an essential element of effective feedback.

Effective marking aims to:

- Involve the child in the identification of progress and provides a sense of achievement.
- Boost the child's self-esteem as a successful learner.
- Point out successes and improvement needs against the learning objective/s.
- Raise improvement by involving the child in, for example re-reading their work, making corrections or further practise or extensions.
- Comment on progress by referring to the WALT/steps to success.

Marking is designed to work alongside other forms of formative assessment. Verbal feedback is most powerful and will be used as the main form of feedback. This is recorded as VF.

Marking is used in conjunction with learning objectives (WALT: We Are Learning To) which are given at the start of each lesson across the curriculum. Children should also be able to explain the steps to success for each lesson. At least once a half term, ideally during each different genre, teachers work individually with children to develop their writing – this is called a child conferencing and is marked as CC.

Children should:

- Be able to read comments given
- Be able to understand any comments given
- Be allowed time to read and reflect on the marking
- Be allowed time to improve their work before moving on to the next activity and to transfer the improvement suggestions to another piece of work. Using “**perfect purple**” pens ensures children and staff can see where corrections/extension work has been carried out.

Children are rewarded for work that matches learning objectives, is well presented or demonstrates special effort. To ensure a consistent approach teachers use a **green** pen to mark children's work.

This Policy should be read in conjunction with the Equality Policy and the Policy on Special Educational Needs and the Learning through Assessment Policy.

Agreed marking symbols at Eyam School

# Marking symbols at Eyam CE Primary School



This work shows you achieved the WALT  
You have worked well / you have done as I asked



This work is excellent for you  
You have tried really hard



Missing punctuation



This part of your work does not make sense



There is a spelling mistake here



These are the next steps to improve your work



This is great – a wow word or a wow phrase



Child Conference - We have talked together about your work and reviewed your targets and progress



Verbal Feedback – I have talked to you about how to improve your work