

## Data at Eyam CE Primary School

What does it show?

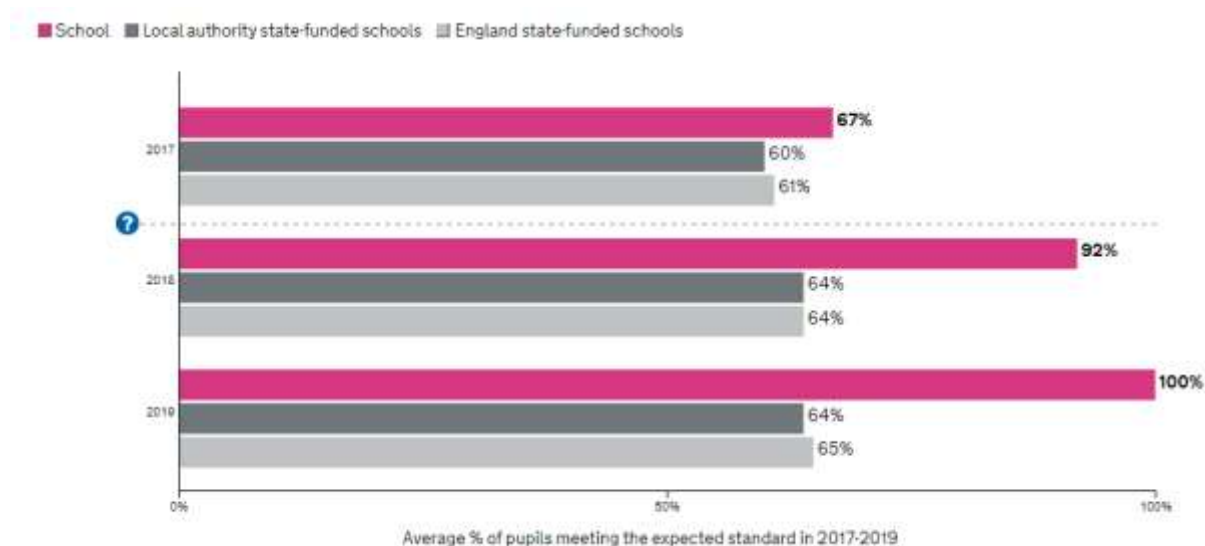
Data in a small school can provide a mixed message and it should be read with caution. For example if there is a cohort of 6 children then each child is worth a whopping 16.7%. so if one child doesn't reach expected then the cohort passing reduces to 83%. At Eyam therefore the staff and Governors use data as a snapshot of how well children can take tests and how prepared they are for this environment. Staff give time to practising however more recently there has been an increasing number of children who, even with extra time, have been unable to represent their knowledge and skills though this medium. Staff are of course aware of this and always make sure parents are too. We make sure everyone can have a go and do their best and learn from the experience.

Are our classes all the same?

Some cohorts have very small numbers of pupils and some have a higher than average % of pupils with various additional needs which means there is the additional challenge of providing catch up as well as keep up support, extra scaffolding and carefully guided learning through the curriculum. Mental wellbeing is vital for any learning to take place and children with fluctuating emotions can mean making progress is all the more difficult and can be unpredictable.

KS2 Data

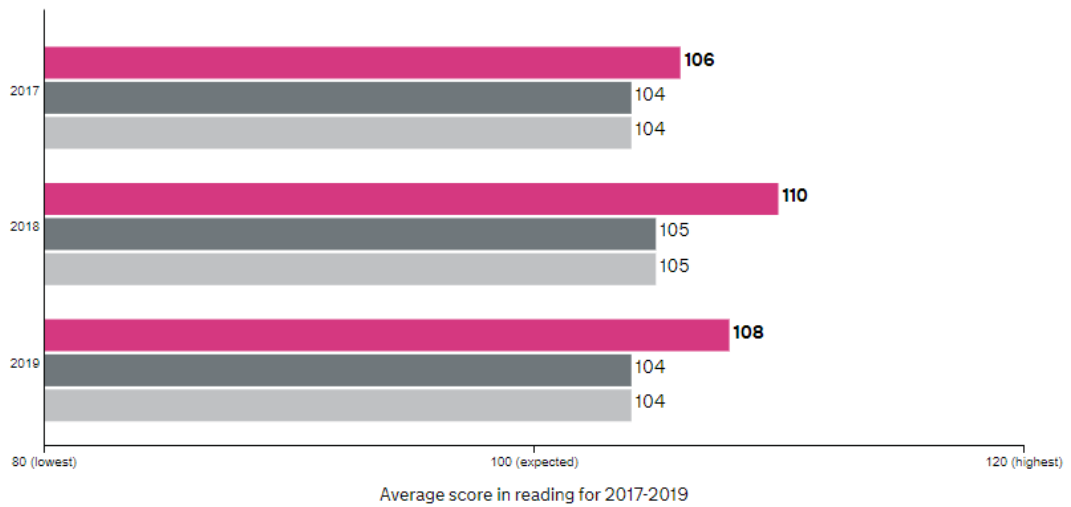
KS2 results here give a glimpse of data before and after covid. As a school we are striving to return to previous attainment levels however we strongly believe in educating the whole child through the whole curriculum and are not narrowing the curriculum but ensuring it remains broad and skills based.



## Results over 3 years ?

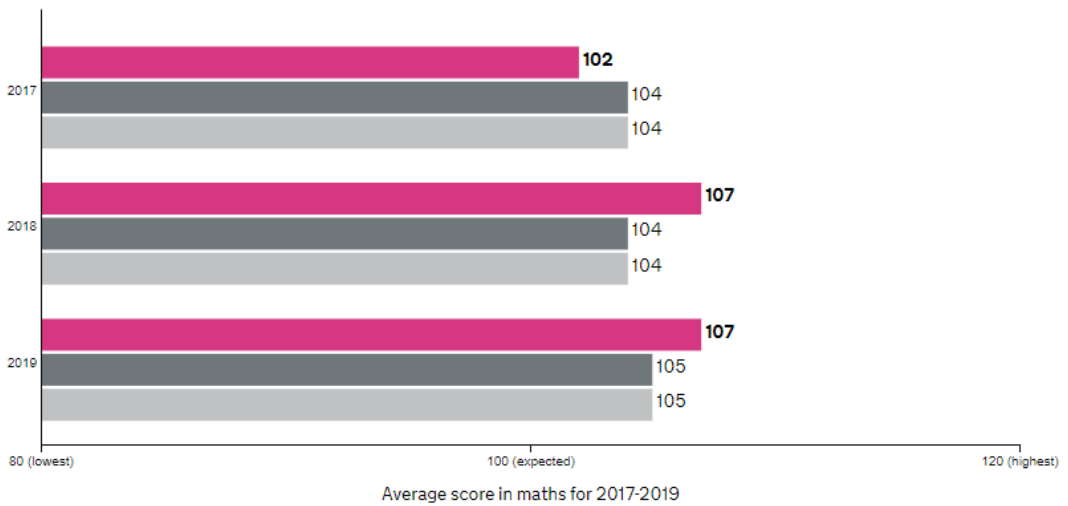
V

■ School ■ Local authority state-funded schools ■ England state-funded schools



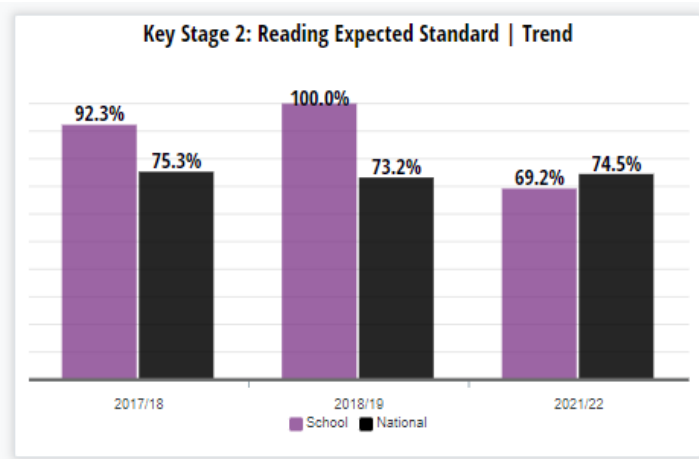
..

■ School ■ Local authority state-funded schools ■ England state-funded schools



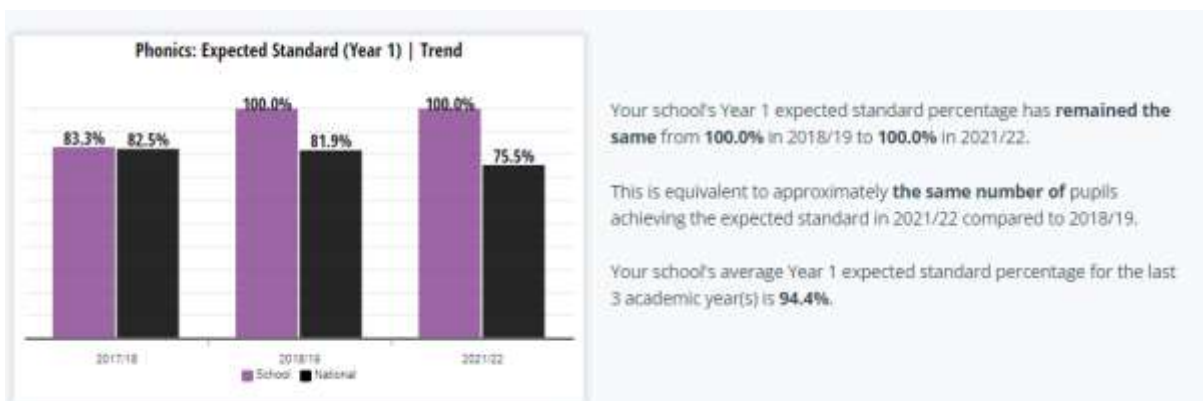
<https://www.find-school-performance-data.service.gov.uk/school/112816/eyam-cofe-primary-school/primary>

At KS2 in 2022 our overall results were lower than we would wish: for example reading at the expected standard was just below the National figure, something we are working hard to improve upon for 2023.

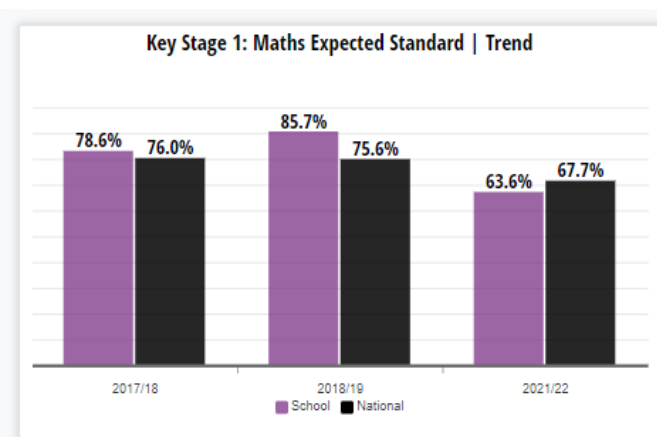


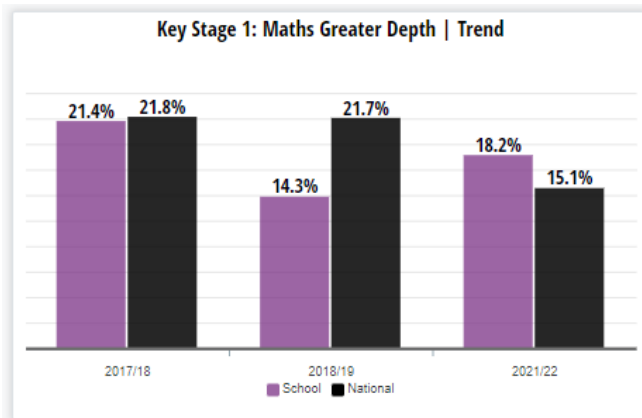
#### KS1 Data

These are more recent results and show we have maintained our 100% average since 2018 ☺

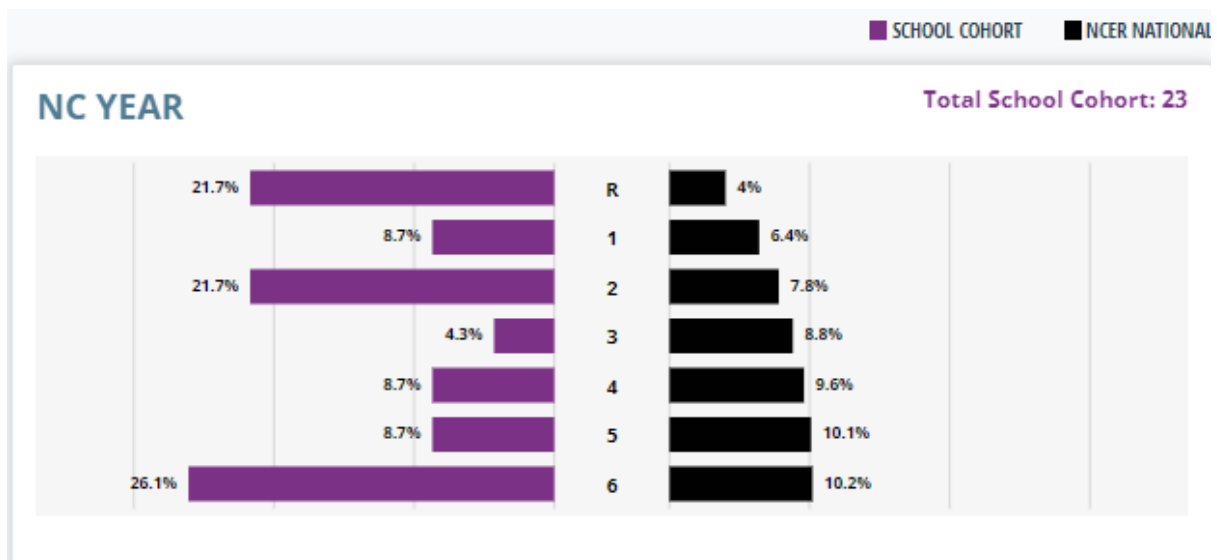


Although our overall results were lower in 2022 in maths we still maintained a higher than average % of pupils working at greater depth.





The graph below shows the breakdown of additional needs per cohort: in 2022, 26% of the Y5/6 class had additional needs. We believe this effected the progress and attainment of the cohort however we also know that the children were much richer in their appreciation of uniqueness and in showing empathy and resilience through having such a friendship group.



**Data 2020:** There was no data published in the Summer of 2020 as there were no tests during the Covid pandemic. However we were very pleased with progress up to the time we were closed at Easter and as a staff felt that all the children in Year Two would have reached the expected standard in reading, writing and maths. At Year Six there had been alot of hard work and super progress during the Autumn and Spring. We anticipated almost every child would have been working at the expected standard in reading, SPAG and maths and that several would have achieved Greater Depth.

**School Data 2019** - we were thrilled with the achievements of our Y6 cohort this year - well done!

- 100% of our Y6's achieved the expected standard in all reading, writing, maths and SPAG.
- There continues to be is good **progress** in all subjects 2017/18/19 Our scores in each subject (reading, writing and maths) have continued to go up which shows core skills are well embedded by Y6. This means progress from KS1 to KS2
- Several children 38% were assessed as working at greater depth in reading, writing and maths and 63% in SPAG! well done!
- The **average scaled score** for reading and maths in 2019 was above average