

Data Report 2022 – 2023

When looking at data it is worth remembering that we have very varied cohort sizes so in a cohort or year group of 4 each child is worth 25%, therefore if 3 out of 4 reach the expected level then the class result would be 75% where as if the cohort is 16 then 1 child is worth 6.25 %

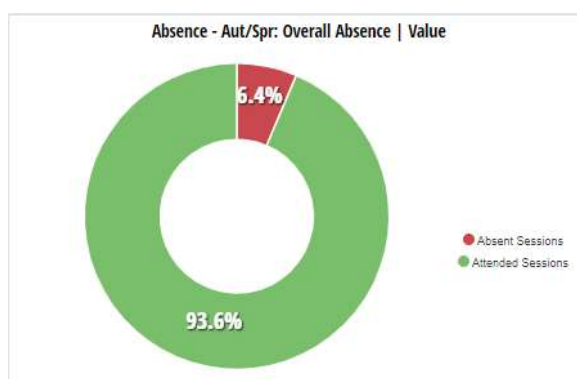
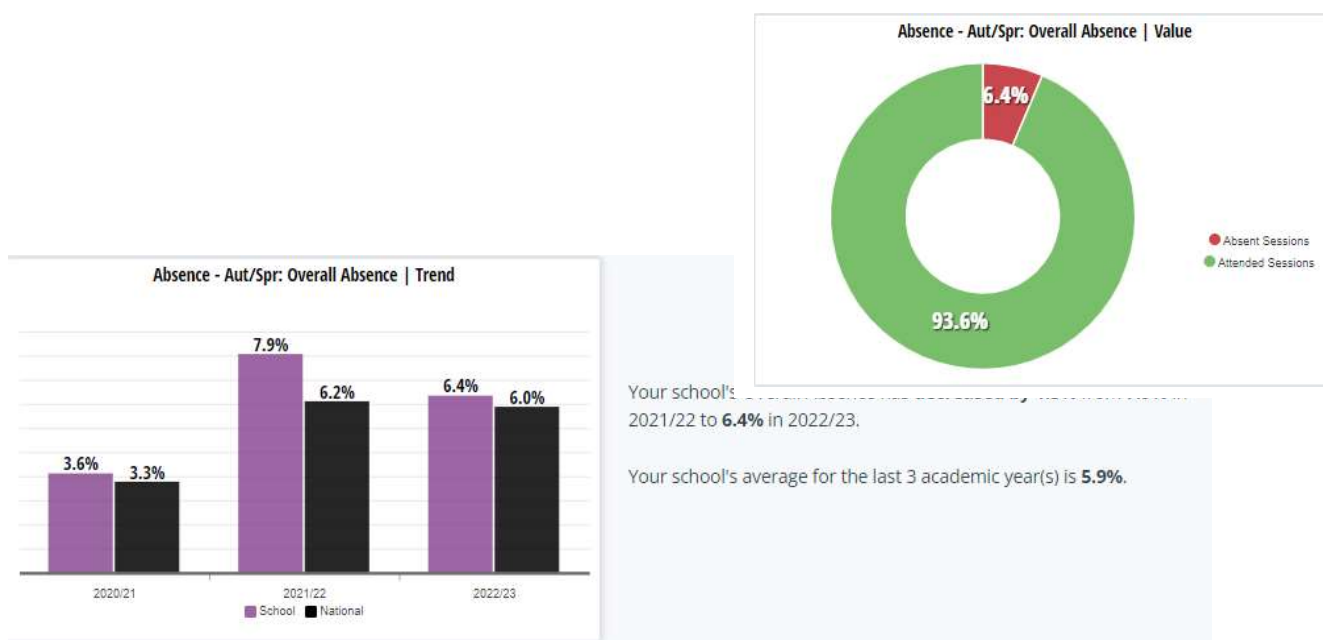
EYFS – a 'good' level of development

These refers to a child who has made 20/24 targets within certain aspects of the Early learning Goals. Although it was 57% we had a child start school mid year who had missed the Autumn term on an extended family travel adventure so the child had only been in school 4 months when the assessments took place and had obviously had to adjust to being in the school environment. Attainment would have therefore been higher still.



Attendance

At Eyam we are continuing to work hard to improve attendance for every child. Most children attend well, there are a few who take holidays in term time but are then subject to a fine and there are also some who have been ill and needed to take a prolonged period of time off school. All these effect our figures as do our flexi school children. Our attendance went up during the end of the year and remains higher so far in 23-24

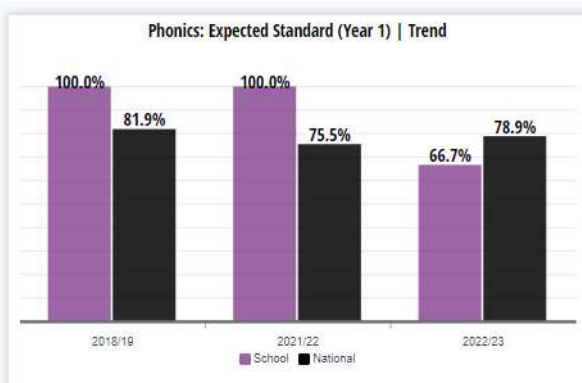
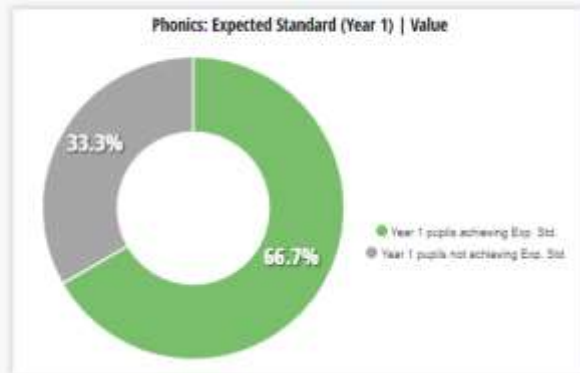


Year One Phonics

PHONICS | EXPECTED STANDARD (YEAR 1)

From a Year 1 phonics cohort of **15 pupils** in your school, **66.7%** achieved the expected standard of 32, a total of **10 pupils**.

The average point score for your Year 1 phonics cohort is **31.3**.



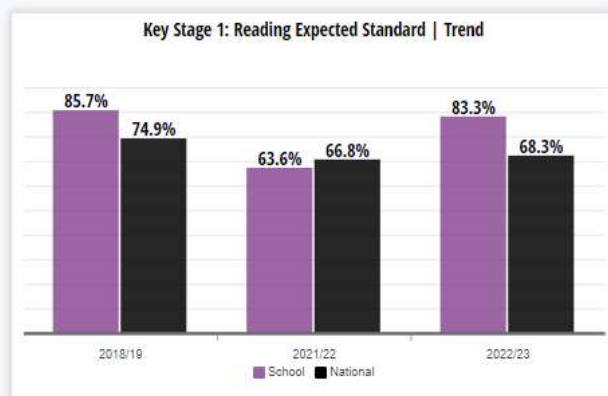
Your school's Year 1 expected standard percentage has **decreased by 33.3%** from **100.0%** in 2021/22 to **66.7%** in 2022/23.

This is equivalent to approximately **5 fewer** pupils achieving the expected standard in 2022/23 compared to 2021/22.

Your school's average Year 1 expected standard percentage for the last 3 academic year(s) is **81.5%**.

To contextualise this there were 5 pupils who will need to re do the phonics test. Some of these children have been receiving speech and language support and are making steady progress and we are working with the Special Educational Needs support service to identify some additional needs for other pupils.

KS1 Data



Your school's expected standard percentage in Reading has **increased by 19.7%** from **63.6%** in 2021/22 to **83.3%** in 2022/23.

This is equivalent to approximately **1 more** pupil achieving the expected standard in 2022/23 compared to 2021/22.

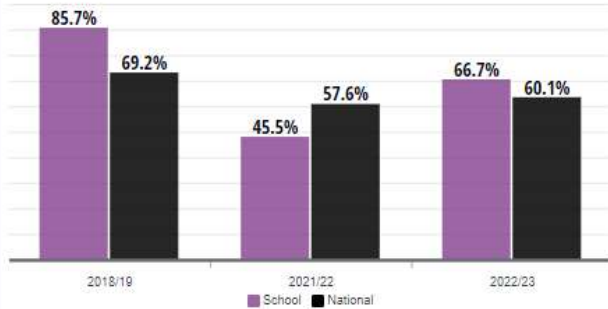
Your school's average for the last 3 academic year(s) is **75.0%**.

Your school's relative change for expected standard in Reading has **improved by 32.2%**, from **-14.0%** in 2021/22 to **+18.2%** in 2022/23 when compared to the National average.

While your school average for expected standard in Reading has **increased by 19.7%**, from **63.6%** in 2021/22 to **83.3%** in 2022/23, the National average **increased by 1.5%**, from **66.8%** in 2021/22 to **68.3%** in 2022/23.

Key Stage 1: Reading Expected Standard Relative Change					
	2018/19 Value	→ Trend	2021/22 Value	→ Trend	2022/23 Value
School	85.7%	-22.1%	63.6%	+19.7%	83.3%
National	74.9%	-8.1%	66.8%	+1.5%	68.3%
Relative Change	-	-14.0%	-	+18.2%	-

Key Stage 1: Writing Expected Standard | Trend

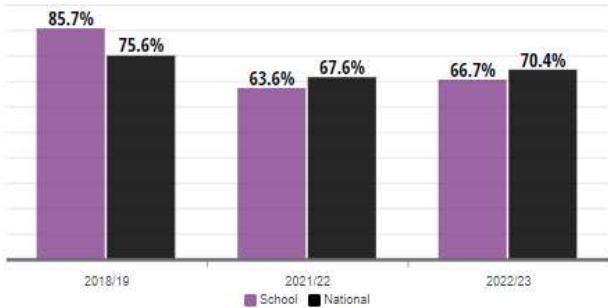


Your school's expected standard percentage in Writing has **increased by 21.2%** from **45.5%** in 2021/22 to **66.7%** in 2022/23.

This is equivalent to approximately **1 more** pupil achieving the expected standard in 2022/23 compared to 2021/22.

Your school's average for the last 3 academic year(s) is **62.5%**.

Key Stage 1: Maths Expected Standard | Trend



Your school's expected standard percentage in Maths has **increased by 3.1%** from **63.6%** in 2021/22 to **66.7%** in 2022/23.

This is equivalent to approximately **the same number of** pupils achieving the expected standard in 2022/23 compared to 2021/22.

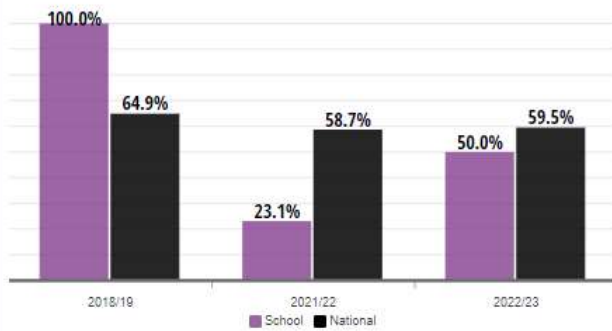
Your school's average for the last 3 academic year(s) is **70.8%**.

We had a tiny cohort of 6 pupils – each worth a massive 17%. Nevertheless, we were pleased with the results and these do reflect ongoing dedication to ensuring every child has the best chance of doing well at KS1. We will continue to assess in this way through 2024-2025 as we believe it gives a good indication of KS2 results.

KS2 Data

KS2 results here give a glimpse of attainment at a given date in time. As a school we are striving to return to pre Covid attainment levels however we strongly believe in educating the whole child through the whole curriculum and are not narrowing the curriculum but ensuring it remains broad and skills based.

Key Stage 2: RWM Expected Standard | Trend

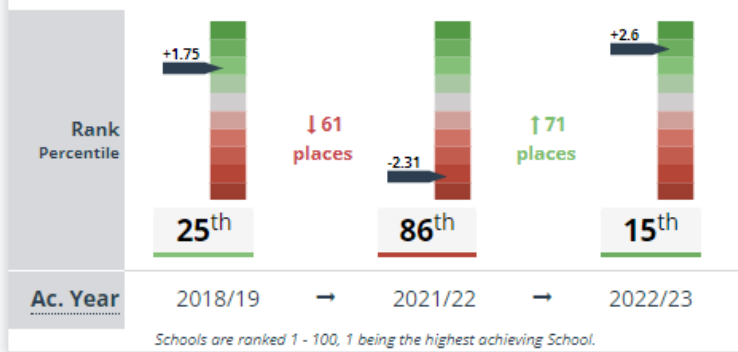


Your school's expected standard percentage in Reading, Writing & Maths has **increased by 26.9%** from **23.1%** in 2021/22 to **50.0%** in 2022/23.

This is equivalent to approximately **2 more** pupils achieving the expected standard in 2022/23 compared to 2021/22.

Your school's average for the last 3 academic year(s) is **51.7%**.

Key Stage 2: Reading Progress | Percentile Rank Trend



Your school is in **percentile 8** when compared to all schools nationally for a higher standard in Reading.

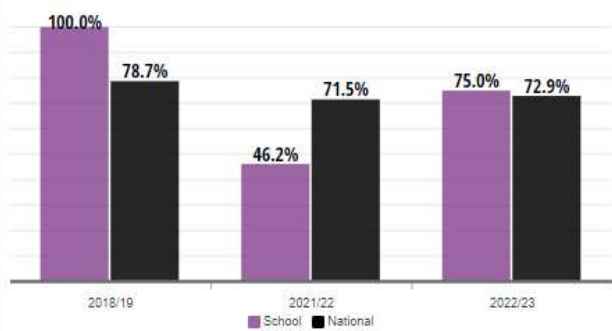
The schools in the same decile as you had between **48.3%** and **100.0%** of their cohort achieve the higher standard in Reading.

Your school **rose 88** places in the percentile rankings between 2021/22 and 2022/23, from **96** to **8**.

Key Stage 2: Reading High Standard | Percentile Rank Trend



Key Stage 2: Maths Expected Standard | Trend



Your school's expected standard percentage in Maths has **increased by 28.8%** from **46.2%** in 2021/22 to **75.0%** in 2022/23.

This is equivalent to approximately **2 more** pupils achieving the expected standard in 2022/23 compared to 2021/22.

Your school's average for the last 3 academic year(s) is **69.0%**.

Your school's relative change for higher standard in Maths has **improved by 57.1%**, from **-33.4%** in 2021/22 to **+23.7%** in 2022/23 when compared to the National average.

While your school average for higher standard in Maths has **increased by 25.0%**, from **0.0%** in 2021/22 to **25.0%** in 2022/23, the National average **increased by 1.3%**, from **22.5%** in 2021/22 to **23.8%** in 2022/23.

Key Stage 2: Maths High Standard Relative Change					
	2018/19 Value	→ Trend	2021/22 Value	→ Trend	2022/23 Value
School	37.5%	-37.5%	0.0%	+25.0%	25.0%
National	26.6%	-4.1%	22.5%	+1.3%	23.8%
Relative Change	-	-33.4%	-	+23.7%	-

Although we were clearly thrilled with these results we are mindful that with such a small cohort each child was worth 12.5%.