

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

How much (if any) do you intend to carry over from this total fund into 2021/22	£0
Total amount allocated for 2023/24	£ 16 000
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£ all

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort 23-24 swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</p> <p>Please see note above</p>	<p>A very small Y6 cohort 2024</p> <p>78 % can swim 25m 2 were still struggling by the end of the series of lessons</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>78% can swim well.</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>100%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Whole KS2 had additional swimming session in the local outdoor pool and walk back to school. Aim to repeat annually – it was a super day.</p> <p>Will be providing some 1:1 for least able y6 and any non swimming y5 in 24-25</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023-2024		Total fund allocated: £16000		Date Updated: June 24	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: 25% about £4k (£3690)</p>
Intent	Implementation		Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>	
<p>Ensure equality of provision across the school Promote equitable access to competition between schools through taking all children to as many competitions as possible across a range of sports as well as some extra events such as wheel chair basket-ball or karate. Ensure keeping fit and healthy were promoted both in school, through clubs and via the newsletters.</p>	<ul style="list-style-type: none"> <li>- Promote being active on a regular basis through science as well as pshe, mental health activities and PE lessons as well as through promoting external clubs and the afterschool Multi-skills Club run by a local Sports coach. Also climbing and netball clubs after school and local football set up promoted.</li> <li>- Celebrate effort and participation not only achievement through Sporting character awards at events and in worship awards</li> <li>- lunch time activities that are pupil lead by trained staff – including Change for Life</li> <li>- After school and lunch time clubs that meet a range of needs</li> <li>- Promote home based exercise and local afterschool clubs</li> </ul>	<p>External club supports PP children via a % discount. Discounts for trips and residential. SMSA allocation 4 x 1 hr x 38 £1520 Play buddy training 3 x 2hrs £75 Resources £350 Sports Leaders support included in above Planning time</p>	<ul style="list-style-type: none"> <li>- Children really enjoyed the club and on visiting it was extremely well run – mixed ability / KS2</li> <li>- Most pupils take part, positive feedback</li> <li>- Register shows a range of attendance across ages and abilities</li> <li>- Pupils experience additional activities such as whole school mile / yard aerobics</li> <li>- Good membership of local clubs</li> <li>- Swimming certificates, ballet, dance and cycling events</li> <li>- Selection to Academy for basketball</li> <li>- Children select forest school as their top activity in school</li> <li>- whole cohort can cycle</li> </ul>	<p>Re book the Multi-skills club in Autumn 24 Continue with parent lead netball club also and work towards playing against local school. Need funding to continue to employ the extra lunch staff to run the clubs Need to continue promoting community health and fitness Need to continue to promote healthy eating – could do with a club run by a parent. Would like a grow cook eat club to be run by a parent – consider funding this for 1 term. Need to continue to update outdoor equipment over time and maintenance of tyre park / trim trail fix for eg new football / tennis kit etc.</p>	

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	<ul style="list-style-type: none"> <li>-Take part in local or national initiatives such as the Olympic Path 2 Paris run.</li> <li>-tyre park maintained and fire pit created. Also continue Forest School</li> <li>-all y6 take part in bike ability</li> <li>- all y5 and Y6 attend an outdoor adventure residential.</li> <li>- mental wellbeing activities as part of settling into school and mental health week</li> <li>- Indoor PE if wet – hire charge</li> <li>- annual athletics track prep</li> <li>-sports day whole school</li> <li>-Play Buddy Leaders, House Captain training and Mini Leaders as well as Change for Life Programme: plan to start again Autumn 24</li> <li>- Strip for 2 teams local sponsors (looks great)</li> <li>-Take part in extra one off events to promote equality such as girls football celebration</li> <li>- Wheelchair basket ball, Fencing, karate.</li> </ul>	<p>FS current £60x9= £540 plus £360 TA (3x2x3) £200</p> <p>£75</p> <p>2x£20x3 TA =£120</p> <p>£300</p> <p>£150 transport</p>	<ul style="list-style-type: none"> <li>-active learning across the curriculum</li> <li>- super provision for summer lunch play</li> <li>- builds confidence for sports day</li> </ul> <p>pupils build resilience through Forest School activities and develop alternative friendships</p> <p>strip to promote competitive pride, role of sports ambassadors and teamwork</p>	<p>Forest school promotes alternative characteristics and builds confidence to learn with a range of other children</p> <p>Staffing for Sports day to facilitate the range of events and ensure health and safety.</p>
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<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a total for whole school improvement</b></p>	<p>Percentage of total allocation: 10 % about £1600</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Equal provision for all – an inclusive approach shows children that anyone and everyone can have a go, enjoy being challenged and do their best. Understand the value of sports and being active on their mental wellbeing</p> <p>Develop sporting values such as determination and team work and passion</p> <p>Use sporting values to enhance all areas of learning – resilience, self-belief and honesty</p> <p>Sports and quality PE are promoted as a vital part of school life and as a significant contribution to pupil progress in all areas.</p>	<ul style="list-style-type: none"> <li>• promote sportsperson values in all areas and talk about the values that professionals demonstrate – watch videos and discuss attitudes and discipline</li> <li>• regularly promote achievements such as leadership, determination, resilience, team work, pride, trust and honesty. – use mini certificates / stickers</li> <li>• expect children to always thank those who have helped us – emails, letters, cards, verbal</li> <li>• House Captain role and Sports Lead: Pupil lead role models</li> <li>• New Website used to promote sporting activity through Newsletters and pictures.</li> <li>• File of evidence for the Sports Award.</li> <li>• Promote Sports Squad Leadership through intra school Summer events.</li> <li>• Ta support at LKS2 for those not able to participate or tolerate rules and skill level.</li> <li>• Students to support in EYFS to enable all reception pupils to build core skills.</li> <li>• Develop Sports Display and Portfolio within school showing values</li> <li>• certificates for out of school events and individual achievements,</li> </ul>	<p>Promote Spirit of the Games award</p> <p>PPA 15 mins a week 0.25x38x£30 =£285</p> <p>0.5x38x£20 =£360</p> <p>Half termly 1 day afterschool support 1x6x£20= £120</p>	<p>Children expect to be regularly outdoors and keeping fit is part of the ethos of the school.</p> <p>Pride, improvement in team work, recognition of positive behaviour at tournaments – a sense of self-worth.</p> <p>Families can see the wider value of quality sports activities</p> <p>Manners are modelled to younger pupils and in other parts of school</p> <p>Leadership opportunities</p> <p>Regular communications with families and promoting sports on the website</p> <p>Evidence is readily available</p> <p>Children can see themselves as successful participants - making a valued contribution to the school as a whole</p> <p>Progress is measured and tracked and pupils can see their improvement</p> <p>Participate in the range of tournaments and training through the SSP Offer</p>	<p>This takes the Head teacher's time to promote and show the links to all areas of learning.</p> <p>Maintain the high profile of sporting values in all areas needs to be consistent and continued by all staff as it contributes to school vision.</p> <p>Ensure sports Lead has time to complete sports matters, display and file of evidence (PB reports and a photo) as well as prep for tournaments.</p> <p>Head uses own car to transport to tournaments meaning there is a lesser coach cost but school pays for transport.</p>
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	<ul style="list-style-type: none"> <li>• data from tournaments kept on file for Gold/Platinum application</li> <li>• reports for each event linked to improvement in writing</li> <li>• Local clubs info sent home via newsletters</li> <li>• Change4Life details and</li> <li>• SBO 1 hr a week for admin / competitions</li> <li>• Promote one off events if available</li> <li>• Transport costs for tournaments</li> </ul>	<p>3x12=36h x £15 =£540</p> <p>Transport costs £250 plus contribution</p>		
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 10% about £1600k
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Class teachers lead by example and KS3 Sports coaches along with one off training sessions such as 'This Girl Can' karate / fencing / climbing/ girls football - inspires both pupils and staff through own determination and breadth of experience.  Students able to learn from being	One off staff training such as tennis, football, min leader games, SMSA. Continue to train students as part of placements. Skilled teacher leads all KS2 once a week. Apply for a sports student 24-25	CPD supply cover as courses covered in Sports partnership buy in. 3x£250 = £750  Sports conference?	Build pupil confidence, challenge staff when coach not available. Ensure students have effective whole class, equitable modelling, Staff CPD support and planning. Liaise with KS3 Long term planning  Use mapped site	

involved and ECT able to take part in a range of sessions – leading own class weekly sporting activities.  Visiting coach from SSP basket ball, netball,	Sumer Orienteering event 2024 within community, annual children’s fell race and bike run.  TA several sessions per year – accompanying on tournaments / sporting events (normally about 10)  Wellbeing BIG walk	TA training events £100 cover  (18x10x2.5 = £450)  Day leader plus TA: £200	Continue mental wellbeing sessions and SMSA seen as an important piece of the jigsaw in Eyam’s overall provision
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Percentage of total allocation:  
about £6600k 40%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Pupils offered a range of additional experiences depending on the time and local offer, parental input and local events,  School ensures that outdoor experiences are adventurous and challenging and that EYFS provision is reviewed.	Yoga, mental wellbeing, competitive tournaments such as gymnastics, girls football or extra cricketing. Plan for 23-24 to include climbing wall and developing links to HVC facilities and water polo. New fencing day and multiskills session with Dave.  Change for Life training in school.  All competitions in school this year – results sent electronically such as athletics, football and cricket, cross country, sports days Infants, dance, gymnastics.	Contribution from parental PTFA for both transport and workshops.  Workshops such as visiting athletes £250 half a day.  £300 x 10 = £3000 y5/6  £300 x 6 = £1800 y3/4	Everyone gets outdoor challenges both within the curriculum and as additional events	Reintroduced this next year very successfully – suggest inviting an athlete next year 22-23 and re attempt to dev links with wheelchair team and Commonwealth team.  Continue residential as well as outdoor challenge day for Y3/4



	<p>Transport to all sporting events is paid from within the budget</p> <p>Outdoor residential Y5/6</p> <p>One day adventure activities Y3/4</p> <p>River dipping, Carsington walk, community cycle pump track, challenges whole school including local walks or runs.</p> <p>Forest School 3 classes x3 sessions see above</p>	<p>Infants 3x £900</p> <p>Parents pay transport</p> <p>£675</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15% this year
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We want pupils to understand that developing a drive to succeed can affect your over all levels of happiness and success in all areas of learning. Through being inclusive all children learn to appreciate we are all different but we can all improve.	<p>All children in school are invited – inclusive. At UKS2 we run a competition as well as a Festival.</p> <p>Follow up from the success and less successful National and global events and what the Sports people had to say about team work challenge, pressure, stress and fighting back.</p> <p>Fiery foxes club for less confident children run by a sporty teacher – increases confidence.</p> <p>Promote staff achievements and fitness / interest. Mountain climbing, cycling, swimming, riding</p> <p>Talk about ‘I can attitude’ Make links to developing a growth mindset.</p> <p>Through school vision ‘Let your light shine so that others can do better’ Matthew 5:16 Children see that helping and supporting others is really important.</p> <p>Transport to festivals and competitions already covered but becoming expensive.</p>	£2500 (half here half in staffing KI 3 teaching)	Sports day Now achieved Platinum Award ! Yipee	Try to track out of school sports provision attendance and attainment – still building this back up.

Signed off by	
Head Teacher:	Oona Gilbertson
Date:	July 2024
Subject Leader:	Jamie Beresford
Date:	July 2024
Governor:	Clare Harley
Date:	September 24