## English

Texts: Romans on the Rampage, So You Think You've Got It Bad, Rotten Romans.

#### Writing:

- · Biography of Boudicca
- Diary writing as a Roman child, using So You Think You've Got It Bad
- Poetry based on I Am A Roman Soldier
   SPaG
- · Co-ordinated and subordinated conjunctions
- Relative pronouns and clauses
- Parenthesis
- Prepositions

#### Comprehension

- Outlining and summarising
- · Vocabulary and justifying an author's choice
- · Explaining answers using the text

### PSHE

Being Safe Identifying risks and how to reduce them. How to stay safe (online too). Dealing with common injuries. Recognise and deal with pressures.

## History

Understand how Rome was created - Romulus and Remus. How the empire was expanded and the invasion of Britain Story of Boudicca and the uprising she led Roman roads and baths
Development of written language and Latin
Introduction of laws and coins

The lasting impact of Romans on Britain What archaeological sites tell us about Roman Britain The food Romans ate, such as mice dipped in honey

### **I** Maths

#### **Y5**

- Recap factors and multiples
- Equivalent fractions and comparing fractions
- Converting mixed numbers and improper fractions
- Adding and subtracting fractions

#### **Y6**

- Equivalent fractions, simplifying, adding and subtracting
- Multiplying fractions by integers and fractions
- Dividing fractions and mixed questions with fractions
- Finding fractions of amounts
- Converting units

## Curriculum Enrichment

Dewa Roman Centre day trip Christmas activities. Forest school.

## Speaking and listening

Perform poetry and give feedback.

## Spanish

Locations, cities, travel and flags. Numbers 1 - 100



# Computing

#### Video production

Analyse video and experiment with filming techniques. Storyboard, plan, shoot and edit a short video using software.

## Art / DT

Learn about Roman mosaics then design, plan and create our own, creating our own tiles using lasagne sheets. Design, make and evaluate a Roman catapult.

### Music

Recognising musical styles: Identifying the features of pop, rock and soul – finding out about the origins of these styles. Social Qn: Consider how does music help us to know our community?

## Science

### Electricity

Associate the brightness of a lamp or the volume of a buzzer with the number of voltage of cells in the circuit

Compare and give reasons for variations in how components function

Use recognised symbols when drawing a circuit diagram

RE How can following God bring freedom and justice? What difference does it make to believe in Ahimsa, Grace and Ummah?

### PE

Sports-hall athletics skills. Invasion games (basketball / tag)

# Online safety

Online bullying and recognising what isn't acceptable.