Literacy

Fictional story- use a painting to inspire a fictional story. Create own painting with story.
Balanced argument/Debate- write a debate as to whether you think graffiti is vandalism or art.
Letter- write a letter to an artist.
Biography- Write biography of artist Hannah Hoch.
Research and create own biography on PowerPoint about a given artist- photomontage.

SPaG
Adverbs - Time, Place & Cause Prefixes: in- Suffixes: -ation Coordinating Conjunctions Organisational Devices Comprehension

Music

Understand what a beat and a rhythm is and identify the difference.
Play and perform in solo and ensemble contexts, using a trumpet/trombone
Listen with attention to detail and recall sounds with increasing aural memory.

PE

Swimming

Dance

Oracy

Confidence in Speaking – Self-assurance, liveliness and flair.

Worship theme - Justice

RE- SALVATION DAS 2.5

Why is Easter (Festivals) so important to Christians?

UC Why is the day Jesus died called Good Friday
How do people express their faith through the arts?

Maths

Year 3
To understand the denominators of unit fractions, compare and order unit fractions and non-unit fractions. Understand the whole and use a number line to count in fractions. To measure mass in grams, kilograms, millilitres, and litres. To add, subtract, and compare mass.

Year 4
To understand the whole of a fraction, partition, compare, and order mixed numbers. To convert mixed numbers to improper fractions. To add and subtract fractions with mixed numbers. Introduction to decimals.

Topic

Knowledge:
Study the work of Banksy.
Study the work of Kandinsky
Understand how colour represents emotion
Learn about abstract art and create your own abstract piece.
Study Hannah Hoch, Vincent Van Gogh, create a photomontage based from her work.
Learn about forms of art overtime and produce a timeline.

Skills:
Interpretation: interpret meaning and consider what messages Banksy is communicating. Communicating ideas and emotions through art. Chronological understanding: Create an art timeline of when different art movements happen. Compare to modern art.

Spring 2

Owl Class

2025-26

Science

Compare and group materials together, according to whether they are solids, liquids or gases.
Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C).
Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.
Vocab: solid, liquid, gas, state change, melting, freezing, boiling point, freezing point, evaporation, temperature, water cycle

Vocabulary

Primary, Secondary, Warm, Cool, Neutral, Shades, Tones, Emotion, Collage Photomontage, Abstract, Graffiti

Spirituality
Mindful attention programme to enable reflective thinking

Online Safety
Online safety day ''**Smart tech, safe choices – Exploring the safe and responsible use of AI**'

Art/ D&T

To incorporate expression and abstract elements into a painting to make a collaborative collage.
Produce a portrait inspired by Vincent Van Gogh.
Create an LS Lowry inspired piece.
To understand how colour theory works and how to mix shades. Colour can represent emotions.

PSHE
Money Matters
Explain some different ways to pay for things and to keep track of money.
Identify that people have different attitudes towards saving/spending.
Recognise that people make spending decisions based on needs, wants and priorities.
Identify the ways that money can impact on people's feelings.
Identify some of the skills that may help them in their future careers.

Curriculum enrichment/Community

World Book Day
Millennium Gallery
Easter Service
Easter PTFA afternoon

Computing
Sequencing sounds
Branching databases
Building and using databases to group objects using yes/no questions.