


<b>Topic – Citizenship</b> Understand why people are forced to move from their homes. Know some countries from which refugees originate and where they go. Consider the benefits that refugees can bring to their host country. Know about famous refugees such as Dalai Lama and Albert Einstein. Learn about what life is like in a refugee camp.	<b>Curriculum Enrichment</b>  Christian Aid Week Climate action day - Pollen power dress up day Science Day  <b>Key vocabulary</b> <table><tr><td>citizen</td><td>refugee</td></tr><tr><td>camp</td><td>Syria</td></tr><tr><td>asylum</td><td>war</td></tr><tr><td>conflict</td><td>persecution</td></tr><tr><td>hardship</td><td>resilience</td></tr><tr><td>host communities</td><td></td></tr><tr><td>flee</td><td>Dalai Lama</td></tr><tr><td>Albert Einstein</td><td></td></tr></table>	citizen	refugee	camp	Syria	asylum	war	conflict	persecution	hardship	resilience	host communities		flee	Dalai Lama	Albert Einstein		<b>Computing</b> <b>Photo editing</b> Manipulating digital images and reflecting on the impact of changes and whether the required purpose is fulfilled. <b>Online Safety</b> <b>Privacy and security.</b>	<b>Maths</b> <b>Year 3</b> - Fractions, Money & Time Add fractions, subtract fractions, partition the whole, unit fractions of a set of objects, non-unit fractions of a set of objects, reasoning with fractions of an amount. Pounds and pence, convert pounds and pence, add money, subtract money, find change. Roman numerals to 12, tell the time to 5 minutes, tell the time to the minute, read time on a digital clock, use a.m. and p.m, years, months and days, days and hours, hours and minutes - use start and end times, <b>Year 4</b> - Decimals, Money & Time - Make a whole with tenths, Make a whole with hundredths, Partition decimals, Flexibly partition decimals, Compare decimals, Order decimals, Round to the nearest whole number, Halves and quarters as decimals. Compare, estimate, convert and calculate with money. Convert between analogue and digital clocks. Use 24-hour clock.	
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<b>English</b> <b>Writing</b> <b>Narrative</b> writing based on class text <b>Recount</b> -fictional diary/letter <b>Non-chronological report</b> - newspaper  <b>Texts</b>  The Journey Lubna and Pebble The Proudest Blue  <b>Reading Comprehension</b>   <b>Oracy target</b> - Speaking fluently	<b>Punctuation &amp; Grammar</b>  <b>Spellings</b> will be tested on Mondays	<div>OWLS Summer 1 2025 Unexpected Journeys</div> 																		
	<b>Music</b> Wider Opps.	<b>Science: Forces and Magnets</b> Explore forces in the environment eg toys, opening doors, climbing, kicking/throwing balls. How we use forces in everyday life. Describe forces and their effect on things. Make observations eg the harder we kick the ball, the further it goes. Measure forces using a force meter and record the data in a table. Investigate how things move on different surfaces. Observe and describe magnetic forces. Test objects to see if they are magnetic.																		
	<b>PE</b>  Striking/Fielding Games (Kwik Cricket)  Athletic Activities																			
		<b>PSHE – Diversity Matters</b> Discuss a range of the similarities/ differences between people. Explore what contributes to who we are. Listen actively to others' views and explore how they are the similar or different to their own. Recognise the importance of self-respect and demonstrate ways to respect others. Recognise and challenge stereotypes. Explain the concept of being equal.	<b>Worship theme:</b> Friendship <b>Spirituality</b> Forest school VE Day reflections, whole school walk for friendship	<b>MFL – Spanish</b>																
			<b>RE</b> <b>GOSPEL</b> What kind of world did Jesus want? Why is Jesus inspiring to some people? What makes a leader worth following?																	