

<p>Literacy</p> <p>Instructions for mummification – roleplay Newspaper report – Discovery of Tutankhamun’s tomb Biography – King Tutankhamun. Who was he? What was he like?</p> <p>SPaG</p> <p>Verbs Compound Nouns, Prefixes: dis-, mis-, un, Subordinating Conjunctions & Inverted Commas</p> <p>Comprehension</p> <p>Using PROVE IT, we will look at different types of text - fiction and non-fiction - paying attention to how the texts are set out, as well as understanding the meaning.</p>	<p>Music</p> <p>Understand what a beat and a rhythm is and identify the difference. Play and perform in solo and ensemble contexts, using a trumpet/trombone Listen with attention to detail and recall sounds with increasing aural memory.</p>	<p>PE</p> <p>Swimming</p> <p>Games activities (basketball)</p> <p>Oracy</p> <p>Confidence in Speaking – Self-assurance, liveliness and flair.</p>	<p>RE-</p> <p>THE BIG PICTURE of THE BIBLE DAS L2.2 Why is the Bible so important to Christians today? Study the frieze and make links to the Bible – learning the ‘story’ of the Bible Worship theme:</p>	<p>Maths</p> <p>Year 3 Measure in metres and centimetres and millimetres. Compare, add and subtract lengths. Measure and calculate perimeter. Compare and order unit fractions.</p> <p>Year 4 Multiply and divide up to 3-digit numbers by 1-digit numbers. Measure in metres and kilometres. Equivalent lengths. Calculate perimeter of shapes.</p>
<p>Topic</p> <p>Knowledge: Consider what everyday life was like for Ancient Egyptians. Understand the process of mummification. Learn about the life of Cleopatra and why she is an important figure in Ancient Egypt. Study Egyptian Gods.</p> <p>Skills: Investigate Egyptian artefacts and consider what they tell us about Egyptian life and beliefs. Compare life in Ancient Egypt to modern day. Explore the mummification process.</p>		<div data-bbox="1050 557 1299 887" data-label="Image"> </div> <p>Spring 1 Owl Class 2025-26</p> <p>Pharaohs and Mummies</p> <p>Spirituality Mindful attention programme to enable reflective thinking</p>		<p>Science</p> <p>Compare and group materials together, according to whether they are solids, liquids or gases. Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C). Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.</p>
<p>Vocabulary</p> <p>pharaoh sickle mummies plough tomb civilisation pyramid temple papyrus hieroglyphics sarcophagus irrigation preservation scarab farming amulet</p>				
<p>Art/ D&T</p> <p>Design and create a canopic jar using clay. Construct papyrus. Design and make self portrait of themselves as a pharaoh using the papyrus.</p>	<p>PSHE Exploring Emotions</p> <p>Describe feelings that can be comfortable /uncomfortable. Explore how everyday things can affect how we think, feel and behave. Identify that not everyone feels the same about the same things. Identify strategies that they could use to respond to feelings, including intense or uncomfortable feelings. Understand the importance of not bottling up how you are feeling and of knowing who and how to ask for help if feelings become too uncomfortable.</p>	<p>Curriculum enrichment/Community</p> <p>We will take part in an online visit to the British Museum, Egyptian gallery</p>	<p>Computing Sequencing sounds</p> <p>Creating sequences in a block-based programming language to make music.</p> <div data-bbox="1570 1158 2204 1366" style="border: 2px solid orange; border-radius: 15px; padding: 10px; margin-top: 10px;"> <p>Online Safety</p> <p>Online safety day “Smart tech, safe choices – Exploring the safe and responsible use of AI”</p> </div>	