

<p align="center">Literacy</p> <p>Write an informative leaflet all about me. Write instructions on how to build a volcano. Create a news report reporting a local Earthquake. Write a fictional story about escaping from a tornado.</p> <p>SPAG</p> <p>Understand when to use Capital letters. Understand what a verb, nouns and adjective are and use them correctly. Use a range of conjunctions. Understand when to use commas. Use a range of fronted adverbials.</p> <p>Comprehension</p> <p>Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. Use a dictionary to find definition of words. Ask questions about what you are reading. Predict what might happen next using what you have read in the text.</p>	<p align="center">Music</p> <p>Understand what a beat and a rhythm is and identify the difference. Play and perform in solo and ensemble contexts, using a trumpet/trombone Listen with attention to detail and recall sounds with increasing aural memory. Learn notes and pieces of music on the trumpet/trombone and begin to read musical notations.</p>	<p align="center">PE</p> <p>Cross country and invasion games (hockey football.)</p> <p>Physical Literacy & Fundamentals. Throwing and Catching activities</p>	<p align="center">RE- Hinduism</p> <p>Identify where Hinduism originated and where it is practised now on a world map. Explore the core beliefs of Hinduism. Analyse Hindu art and consider which belief it represents. Create your own piece of art that represents a Hindu belief.</p> <p align="center">Worship theme- Thankfulness</p>	<p align="center">Maths</p> <p align="center">Year 3</p> <p>Count in 50's and 100's Understand place value up to 3- digits Identify and estimate where numbers go on a number line to 1,000. Find 1, 10, 100 more or less than a given number. Compare numbers and objects up to 1,000.</p> <p align="center">Year 4</p> <p>Count in 25's and 1000's Understand place value up to 4-digits Identify and estimate where numbers go on a number line to 10,000. Find 1,000 more or less than a given number. Compare and order numbers up to 4-digits. Understand Roman numerals to 100. Round numbers to 10, 100 and 1,000. Understand negative numbers.</p>
<p align="center">Topic</p> <p>Understand that the Earth is made up of several layers. Understand how volcanoes are formed and what causes them to erupt. Research different volcanoes and their features. Consider the benefits and disadvantages of living near an active Volcano. Study the story of Pompeii. Understand what causes earthquakes. Explore how to respond in the event of an earthquake. Understand how tornadoes are formed.</p>		<p align="center">Dynamic Earth Autumn 1 Owl Class 2025-26</p> 		<p align="center">Science</p> <p>Biology - Animals and Humans Digestion & teeth</p> <p>Teeth and how to care for them. Functions of the different types of teeth. How food/drink can affect teeth. Compare human teeth with those of other animals. Identify and name the main parts of the human digestive system.</p>
<p align="center">Art/ D&T</p> <p>Explore colour theory and create volcano art based on Margaret Godfey Celebrating Black History Month Explore life and work of Bisa Butler, creating own piece of textile art using various techniques</p>	<p align="center">PSHE- Being Healthy</p> <p>Understand a healthy lifestyle and why it is important, including a healthy, balanced diet. Understand what an informed choice is. Identify opportunities for physical activity within their everyday lives. Describe some consequences of being physically inactive, on the mind and body. Identify routines that support good quality sleep. Explore strategies and behaviours that support mental health.</p>		<p align="center">Curriculum enrichment</p> <p>Harvest Cross Country This Girl Can Using art to inspire spiritual reflection</p>	<p align="center">Computing</p> <p align="center">Connecting computers</p> <p>Identify that digital devices have inputs, processes and outputs, and how devices can be connected to make networks.</p> <hr/> <p align="center">Online Safety</p> <p>I recognise the benefits and risks of accessing information about health and well-being online and how we should balance this with talking to trusted adults and professionals.</p>

