

<p style="text-align: center;">Literacy</p> <p>Write a comparison between rural and urban settings. Write a persuasive advert to encourage visitors to a village or town locally. Write a non-chronological report Write a setting description of a busy city setting SPaG</p> <p style="text-align: center;">Prepositions Prefixes: re-, sub-, inter- Suffixes beginning with Vowels Time Conjunctions Paragraphs</p> <p style="text-align: center;">Comprehension</p> <p>Use retrieval and inference skills and justify answers based on the text. Predict what might happen next.</p> <p>Use a dictionary to find the meaning of unfamiliar vocabulary.</p>	<p>Music</p> <p>Understand what a beat and a rhythm is and identify the difference. Play and perform in solo and ensemble contexts, using a trumpet/trombone Listen with attention to detail and recall sounds with increasing aural memory.</p>	<p style="text-align: center;">PE</p> <p>Athletic activities</p> <p>Striking and fielding – Kwick Cricket</p>	<p style="text-align: center;">RE-KINGDOM OF GOD DAS L2.1</p> <p>What do different people believe about God? How do Christians bring Gods Kingdom to earth? What do religions teach about the natural world and why should we care about it?</p>	<p style="text-align: center;">Maths</p> <p>Year 3 - Fractions, Money & Time Add fractions, subtract fractions, partition the whole, unit fractions of a set of objects, non-unit fractions of a set of objects, reasoning with fractions of an amount. Pounds and pence, convert pounds and pence, add money, subtract money, find change. Roman numerals to 12, tell the time to 5 minutes, tell the time to the minute, read time on a digital clock, use a.m. and p.m, years, months and days, days and hours, hours and minutes - use start and end times,</p> <p>Year 4 - Decimals, Money & Time - Make a whole with tenths, Make a whole with hundredths, Partition decimals, Flexibly partition decimals, Compare decimals, Order decimals, Round to the nearest whole number, Halves and quarters as decimals. Compare, estimate, convert and calculate with money. Convert between analogue and digital clocks. Use 24-hour clock.</p>
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<p style="text-align: center;">Topic</p> <p>Knowledge: Know some of the main differences between villages, towns and cities. Compare holidays at the seaside with holidays in spa towns. Learn about the history of Buxton as a holiday destination. Discover how towns and cities have changed over time.</p> <p>Skills: Identify some of the key features of a town (Buxton) Locate Buxton and Derbyshire on a map. Compare rural and urban settings. Investigate and explore towns and cities in our local area using maps and photographs. Design a city of the future</p>	<p style="text-align: center;">Summer 1 Owl Class 2025-26 Towns and cities</p> 	<p style="text-align: center;">Science</p> <p>Electricity Voltage, variation & symbols Explain where electricity comes from and different ways of generating it. Identify and name basic components of a simple circuit: cells, wires, batteries, bulbs, switches. Recognise symbols for common components. Describe the function of components and match them to their symbols. Use classification evidence to identify that metals are good conductors and non-metals are insulators. Vocab: circuit, complete circuit, circuit diagram, symbol, cell, battery, bulb, buzzer, motor, switch, voltage</p>
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<p style="text-align: center;">Art/ D&T</p> <p>Create a piece of art based on Rebecca Morledge then use this to create a 3d structure.</p>	<p style="text-align: center;">PSHE Changes</p> <p>Recognise that loss/change are a normal part of life. Describe how change and loss can affect feelings, thoughts and behaviours. Recognise that feelings associated with loss/change can change over time and range in intensity. Identify self-help strategies and the importance of support.</p>	<p style="text-align: center;">Spirituality</p> <p style="text-align: center;">Mindful attention programme to enable reflective thinking</p>	<p style="text-align: center;">Computing Desktop publishing</p> <p>Creating documents by modifying text, images and page layouts for a specified purpose.</p>
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