


<p><b>Topic</b> <b>Geography</b> Human and physical properties of tropical rainforests Location of the main rainforests around the world and why they are where they are. Know the qualities of a tropical rainforest. Outline the structure of a tropical rainforest. Explore the threats rainforests face, their ecological importance and the impact of deforestation. Explore methods of saving tropical rainforests. Name and locate the equator and both tropic lines. Know, name and locate countries in South America. People who live in rainforests and their lives.</p>		<p><b>Maths</b> <b>Year 3</b> - Represent and Partition numbers to 1,000, Find 1, 10 or 100 more or less, Estimate on a number line to 1,000, Compare and Order numbers to 1,000, Count in 50s</p> <p><b>Year 4</b> - Represent and Partition numbers to 10,000, Find 1, 10, 100 &amp; 1000 more or less, Estimate on a number line to 10,000, Compare and Order numbers to 10,000, Round to the nearest 10,100&amp;1000</p>	<p><b>Computing</b> <b>The internet</b> Recognising the internet as a network of networks including the WWW and why we should evaluate online content</p>	<p><b>DT/ART</b> <b>Naïve Art</b>- we explore and discuss the work of "naïve artists", looking in particular at the paintings of famous 19<sup>th</sup> century French Post-Impressionist <b>Henri Rousseau</b>. What can we learn about European attitudes towards different parts of the world at this time by looking at these pictures? We create our own drawings and paintings of bright jungle scenes. We also sew felt leaves to create a colourful 3D Harvest display.</p>
<p><b>English</b> <b>Writing</b> <b>Non-chronological report</b> <b>Descriptive writing</b> using figurative language- letter <b>Persuasive writing</b> about deforestation threat <b>Brochure</b> about the Rainforest. <b>Texts</b> Rainforest Calling Journey to the River Sea by Eva Ibbotson The Great Kapok Tree</p> <p><b>Reading Comprehension</b> <b>P – Predict</b> <b>R- Retrieve</b> <b>Oracy</b> - Frequently ask relevant questions to extend understanding.</p>	<p><b>Punctuation &amp; Grammar</b>  <b>Spellings</b> will be tested on Mondays</p>	<p>Online Safety: Privacy and security.</p>	<p><b>Curriculum Enrichment</b> Anston Butterfly House Animal handling: Jungle Joe</p>	
		<p><b>OWLS Autumn 1 2024</b> <b>Tropical Rainforest</b></p> 	<p><b>PSHE – Being Me</b> Identify and talk about own strengths and interests. Recognise what makes them unique and understand that being different is something to celebrate.</p>	<p><b>Key vocabulary</b> climate biodiversity botanist canopy carbon dioxide habitat monsoon cloud forest temporal equatorial deforestation camouflage climate humid crown canopy vegetation tropical indigenous</p>
	<p><b>Music</b> Wider Opps. Woodwind: clarinet</p> <p><b>PE</b> Physical Literacy, Fundamentals &amp; Warm up activities Cross Country Invasion games - (football, tag rugby)</p>	<p><b>Science: Plants: flowers, life cycles, plants, function</b> Life cycle of plants. Know things that plants give us. Observe, describe and compare plants. <b>VOCAB:</b> pollen, insect/wind pollination, seed formation, seed dispersal, wind dispersal, animal dispersal, water dispersal.</p>	<p><b>Worship theme:</b> The Lord's Prayer</p> <p><b>Spirituality</b> Taking note of how we and others feel. Notice seasonal changes. Reflect on the world - the precious rainforest, creating a 'reflective treasure image'.</p>	<p><b>MFL – Spanish</b></p> <p><b>RE – CREATION</b> What do different people believe about God?  What do Christians learn from the Creation story?</p>

