

Literacy Write a detailed description of a setting from Africa. Shared reading topic-based texts to search for key facts and make predictions. Identify questions and thoughts about a text as you read. Plan and write a discussion that compare African city life to rural villages. SPaG Recap conjunctions – subordinate & co-ordinating What is a subordinate clause Use adjectives in descriptions – expanded noun phrases Comprehension Whole class reading. Predicting what will happen in a text. Retrieving information from a text. Teacher modelling talk about how to predict and retrieve from a text. Developing key comprehension skills such as how to work out the meaning of new words. Oracy	PSHE – Being Me Identify and talk about own strengths and interests. Recognise what makes them unique and understand that being different is something to celebrate. Explain why it is important to respect and celebrate the differences and similarities between people. Identify the different groups that make up their community. Recognise that they belong to different communities as well as the school community. RE – Creation Understand what different people believe about God. Explore what Christians learn from the Creation story. Africa Owl Class Autumn 1 2026/27 	Maths Year 3 Represent numbers to 100 Place value of tens and ones Use a number line to 1000 1,10&100 more and less than a number Order numbers Count in 50s Year 4 Represent numbers to 1000 Place value of hundreds, tens and ones Rounding to the nearest 10&100 Counting in 1000s Use a number line to 10,000 1,10,100,1000 more and less than a number Science – Life cycle of plants Identify and describe the functions of different parts of flowering plants and create scientific, labelled sketches. Understand the requirements for plants to grow and conduct an investigation to explore this. Investigate ways in which water is transported within plants. Explore the part that flowers play in the life cycle of a plant and observe ways seeds are formed and dispersed.
Topic – Africa Understand geographical similarities and differences between UK and Africa. Identify hot and cold areas of the world in relation to the Equator and the North and South Poles. Compare life in Burkina Faso to life in the UK. Find similarities and differences in dress, culture and schooling. Describe the key physical features of a place from a picture using geographical vocabulary. Use world maps, atlases and globes to identify countries, continents and oceans, the equator and the North and South Pole.	PE – Cross country/Flag Football Play competitive games, and apply basic principles suitable for attacking and defending. Compare their performances with previous ones and demonstrate improvement to achieve their personal best. Extra curriculum African drumming & cooking, Harvest Festival, Fairtrade fortnight, forest school & sports trip. Gratitude day.	Art / D&T Understand the history of African wax / Ankara fabric and explore the print meaning. Design a repeating pattern that can be transferred to fabric. Create the pattern, applying different techniques. Online safety Understand how to stay safe online. Learn how to deal with inappropriate content. Learn how to respond to online issues such as cyberbullying.
Spirituality – Exploring our inner self. We will reflect on different activities in school including forest school, life in West Africa and during harvest in the poly tunnel	Music – Wider Opps Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. Listen with attention to detail and recall sounds with increasing aural memory.	Computing Recognise the internet as a network of networks. They will learn that the World Wide Web is part of the internet. They will evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information.
Social justice and conservation - As we learn more about our topic we will compare differences between UK and Africa. Fair trade impact.		