

## Science

- This half term's topic will see the children investigating the vast animal groups, including fascinating fish, amazing amphibians, plus some familiar and less-familiar mammal friends. They will explore their similarities and their differences, such as diets and habitats and design a suitable menu for an animal of their choice.

## Mathematics

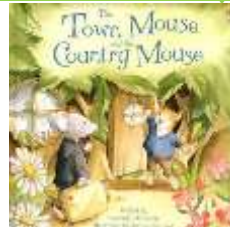
- In maths this term Reception will start by continuing to learn about number. They will then spend time selecting, rotating and making patterns with shapes, before exploring sharing and grouping.
- Y1 and 2 will explore Fractions this term, learning to identify halves and quarters and finding fractions of amounts. Y1 will also learn about Multiplication and Division, whilst Y2 will finish their work on Capacity & Temperature and begin learning about Time.
- We will again embed Mental Maths skills by taking part in regular sessions where we play maths games and work on special Fluency Targets with a teacher, for example learning number bonds to 20.

## Computing

Learners will familiarise themselves with typing on a keyboard and begin using tools to change the look of their writing, plus consider the differences between using a device and writing on paper to create text.

Children will additionally touch on the importance of identifying their personal online information and how to manage it safely.

## Hedgehogs: Summer 1 2026 Town Mouse, Country Mouse



## Art & D/T

- In Art we are going to carry out a study of a local artist. Rebecca Morledge is a Derbyshire-based illustrator who creates birds-eye paintings of local towns using a 3-stage technique- sketching, watercolour and a dip pen and ink- we will try similar techniques to make our own pictures of Eyam!
- In DT we will learn about tools and mechanisms- exploring pulleys and transportation with buckets, using hand drills, hammering nails and building with blocks and bricks in our "building site" role play area.

## Music

- As well as learning to recite some nursery rhymes and songs, we will continue using the fun "Charanga" programme. In this term's Unit we will listen and appraise some lovely pop songs about love and being friends, as well as learning to sing "Friendship Song" by Joanna Mangona and Pete Readman.

## Enrichment Activities

- As part of our learning about towns, we are visiting the Buxton Crescent Experience in May to find out about this historic building. We will take part in sketching and constructing workshops as well as enjoying a picnic lunch in Pavilion Gardens.
- We are also taking part in three Forest School sessions this term. We will work on our hiking, den building and tree-spotting skills with our lovely leader Rachel.

## PE

As the sun begins to shine more, EYFS and KS1 will be participating in outdoor Athletics! The children will explore the fundamentals of running and throwing through different skill-based games. They will also continue to build their strength and agility while participating in skills and games planned to keep them active and engaged.

## English

- We are going to learn about Aesop's Fables to begin in English, reading, discussing, acting out and writing about "The Town Mouse and the Country Mouse", retold by Susanna Davidson.
- We will also practise reciting some well-known nursery rhymes and songs, choosing one to learn and perform solo!
- As before, we will also take part in daily Phonics, Handwriting and SPaG lessons. These sessions help us to learn our letters and sounds and develop/embed all of our key literacy skills.

## Topic Work

- "Town Mouse, Country Mouse" is a Geography-focused Topic, and we will use globes, atlases and maps to name, locate and label the UK's four countries and their capital cities, as well as our seas.
- We will also talk about the features of a village like Eyam, comparing them to the features of a spa town like Buxton. We will then explore their contrasting facilities- shops v supermarkets, schools v colleges, and so on. We will use geographical vocab to label and refer to key physical features, including: beach, cliff, coast, sea, ocean, river & key human features, including: city, town, village, factory, farm, house, office, school and shop.
- We will also think about holidays to different places, having fun buying tickets and travelling in our fabulous "Airport" role play area!

## Spiritual, Moral, Social & Cultural

- Our RE focus this term is Creation, and we will grapple with some interesting questions, including: Who made the world? How can we look after our world? and What can we learn from creation stories? We will find out about the beliefs of both Christians and Hindus when we explore these questions.
- Our PSE Topic is "Changes". We will identify examples of loss and change, understanding that changes can produce big feelings.
- We will recognise some simple ways to prepare for change and identify different things to help manage big feelings. We will learn that it is important to talk to someone if you are worried.
- Finally, we will identify people who can help us if we feel worried.