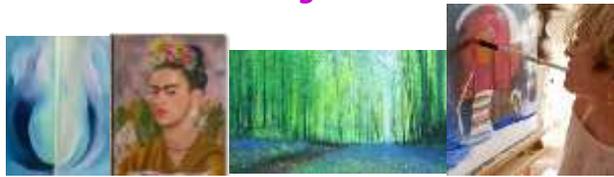


## Science

- This half term, the children will be learning all about plants, including the different parts of a plant and the varieties of plants they can find in their natural surroundings.
- They will also have the opportunity to plant their own seed, make regular observations and recording their findings.

## Hedgehogs: Spring 2 2026

### Amazing Artists



## Art & D/T

- In Art we are going to focus on mark making with paint this term, exploring how to mix colours, use colour theory and match our choice of brush and paper to our picture. We will look at the works of Georgia O'Keefe, John Connolly and Frida Kahlo before making our own colourful paintings inspired by flowers, nature and our local landscape. We will also respond to music with art.
- In our DT work we are going to practise sewing, designing and making beautiful hand-sewn cards for Mother's Day.

## Enrichment Activities

- Celebrating World Book Day with a visit from a real children's author, Bemma Akyeamong, as well as sharing our favourite stories and characters when we dress up and write book reports.
- Celebrating Mothering Sunday by making something special for our wonderful mums.
- Practising and performing a whole-class song for our Easter service in church.
- Y1 & 2 will visit Eyam Hall to look at the Wright family's collection of paintings.

## Music

Following the "Charanga" scheme, this term we will learn a song written especially for children, called "In the Groove". During this unit of work we will explore Blues, Baroque, Latin, Bhangra, Folk and Funk music.

## PE

This half term's unit in PE is Dance. The children will follow along with choreography inspired by plants, as well as create their own nature-inspired dance.

## English

- In English we are going to read and respond with writing, discussion and drama to a story book about Frida Kahlo.
- We will recap the different types of sentence, thinking of interesting questions to ask an artist, as well as recapping different types of word, describing new artworks with exciting adjectives and reflective critical language.
- We will then tell the story of Frida Kahlo's life, biography-style, first in filmed "news reports" on our class iPads, and then in writing.
- We will also continue with our daily Phonics sessions where we work in groups, as well as getting stuck into regular handwriting, SPaG (Spelling, Punctuation and Grammar) and Phonics sessions.

## Topic Work

- Our Topic this term is all about art. We are going to explore a real range of artists, including famous female artists like Georgia O'Keefe, artists with disabilities like Frida Kahlo and Alison Lapper, and local artists like John Connolly.
- We will learn about the lives of these artists, and about how their upbringings and experiences shaped their amazing artworks.
- We will also learn to use critical language when we describe and reflect on different artworks, particularly in our "Art Gallery" role play area where will display and curate classic pictures alongside our very own creations!

## Spiritual, Moral, Social & Cultural

- In RE we will think about **Salvation**, exploring the Easter story and asking "Why is Easter important to Christians?"
- In PSHE we will explore the theme "Money Matters". We will understand what money is and its different forms; describe some ways money can be looked after; recognise that people make different choices about how to spend/save money; talk about some things we all need and some things we might want but don't need.

## Mathematics

- This term Reception will start by exploring number bonds to ten, odd and even numbers, and doubling, before moving onto 3D shape.
- Y1 will continue exploring Place Value in numbers all the way to 50, before learning about Length, Height, Mass and Volume.
- Y2 will also explore Length and Height, as well as starting a unit of learning on Mass, Capacity and Temperature.
- We will again embed Mental Maths skills by taking part in regular sessions where we play maths games and choose and work on special Fluency Targets with a teacher, for example learning to count in 5s.

## Computing

- Our Computing unit introduces learners to data and information. It will focus on assigning data (images) with different labels in order to demonstrate how computers are able to group and present data.
- Learners will also practise logging on to the computers, opening and saving any documents created.