

Science

- This term we will be looking at animal and human life cycles.
- Our main focus will be how to keep ourselves healthy - eating a balanced diet, exercising, staying connected to people, maintaining good personal hygiene.

Hedgehogs: Summer 1, 2025

Unexpected Journeys



English

- We will begin our Topic by exploring the emotive picture book "The Journey" in English, reading and responding to it with writing, drama and discussion.
- We will then move on to non-fiction- writing letters and diary entries from a refugee's perspective.
- As always, we will continue our important daily Phonics sessions, as well as taking part in regular handwriting, SPaG and Guided Reading lessons.

Mathematics

- This term Reception will start by selecting, rotating and making patterns with shapes. They will then explore sharing and grouping.
- Y1 and 2 will explore Fractions this term, learning to identify halves and quarters and finding fractions of amounts. Y1 will also learn about Multiplication and Division, whilst Y2 will begin learning about Time.
- We will again embed Mental Maths skills by taking part in regular sessions where we play maths games and work on special Fluency Targets with a teacher, for example learning number bonds to 20.

Art

- Art is going to link with RE this term, as we are hoping to enter a "Spirited Arts" competition. Inspired by photographs of people migrating or even experiencing war, we will practise drawing their faces and expressions. We will then use sketching and collage to bring their powerful stories to life. We will look to the Bible for words of wisdom about journeys and struggles.
- In DT we will explore a range of products designed for travel- eg wheelie suitcase, duffel bag, travel mug. We will explore their materials, colours and how they were made, drawing, labelling and discussing them. Do we think these products achieve their purpose? Why/ why not? How would they help somebody on a long journey?

Topic Work

- Our new Topic focuses on Global Citizenship. We are going to find out why some people are forced to move from their homes, learning to understand and use new words like "conflict", "settlement" and "refugee".
- We will explore some countries from which refugees originate and where they go.
- Finally, we will find out about some famous refugees and their achievements- for example the Dalai Lama, and Albert Einstein.

PE

- In PE, we will be focusing on developing our athletic skills including thinking about our pace, stamina, endurance and also throwing skills.
- Forest School will be instead of PE.

Music

We will let our imaginations take us on a creative journey in music this Spring! There will be opportunities in our new unit of work for children to write their own lyrics, create instrumental parts and devise their own dance routine as well as learning to sing and perform a new song by Joanna Mangona and Pete Readman called "Your Imagination".

Enrichment Activities

- Visit from a refugee to find out about their lived experience.
- Taking part in a local whole-school walk
- Buxton Music and Poetry Festival.
- Christian Aid Week.
- Forest School hiking, building, problem solving, exploring and cooperating in our beautiful woods with our Forest School leader Rachel.
- Our worship theme is 'Friendship'

Computing

- Our new topic will be Digital Music. We will listen to a variety of pieces of music and consider how music can make us think and feel. We will also compare creating music digitally and non-digitally.

Spiritual, Moral, Social & Cultural

- Our new PSHE Topic is "Growing Up". We will recognise what makes us special; talk about the ways in which we are all unique; name the parts of the body including external genitalia; recognise and understand the importance of respecting privacy; identify what to do if we feel unsafe/worried for ourselves or others.
- In RE we are thinking about **Creation**- asking who made the world? How can we care for our wonderful world and why does it matter? We will also explore creation stories from other faiths.

Online Safety focus: Managing Online Information