


Eyam Primary School Long Term Creative Curriculum Cycle 1 EYFS/KS1 Hedgehogs 2020-21

| | Autumn 1 (8 weeks) Tropical Rainforest <u>World Geography</u> Role Play: Indoor- Nothing due to building work; Jungle afterwards if time allows Outdoor- Home Corner Geography | Autumn 2 (7 weeks) The Spectacular Shang Dynasty <u>Ancient Civilisations- China</u> Role Play: Indoor- Chinese Restaurant Outdoor- Stage History | Spring 1 (6 weeks) The Flintstones! <u>Stone Age Britain- Ancient British History</u> Role Play: Indoor- Stone Age Cave Outdoor- Nothing due to winter weather. History | Spring 2 (6 weeks) Unexpected Journeys <u>Global Citizenship (Refugees)</u> Role Play: Indoor- Airport Outdoor- Potting Shed Citizenship | Summer 1 (6 weeks) Castles and Quests <u>Traditional Tales Local History- Bess of Hardwick</u> Role Play: Indoor- Fairy Tale Castle Outdoor- Potting Shed Literacy | Summer 2 (7 weeks) Moorlands <u>Local Geography/skills</u> Role Play: Indoor- Visitor Centre/ Animal Sanctuary Outdoor- Home Corner Geography |
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| Concepts | -Habitats -Ecological risks -Harvest  | -Ancient culture -Origins of writing, art and craft  | -Timeline of British History -Chronology  | -Movement of people -Settlement -Wealth  | -The importance of storytelling -Fantasy -History of British monarchs and nobility; knights and princesses  | -Moorland and Meadow habitats -Fieldwork -Survival / Adaption -Impact of environmental change  |
| Science | Animals, including Humans Rainforest animals; grouping animals; labelling body parts Cooking: Harvesting and cooking with school apples | Everyday Materials Naming, comparing, grouping and using different materials; which were important to the Shang Dynasty and why? Cooking: Traditional Chinese recipes | Seasonal Changes Months of the year; seasons; how day length and weather patterns vary Cooking: Dairy free pancakes on Shrove Tuesday | Plants (including working scientifically)- Parts of a plant; what plants need to grow; making predictions, planting, observing, caring for and making conclusions about seeds and seedlings Cooking: Making Mother's Day treats | Plants (including working scientifically)- Parts of a plant; what plants need to grow; making predictions, planting, observing, caring for and making conclusions about seeds and seedlings | Living Things and their Habitats Grouping and naming different plants and animals; identifying those native to Derbyshire moorland and meadow; how they are adapted to these habitats? PSHE link- Being Healthy Cooking: traditional Derbyshire recipes |
| Writing genre | Non-Fiction- Writing our names and facts about ourselves Maps and Atlases Fiction- reading and responding to a story book; descriptive writing, drama Poetry- reading and reciting nursery rhymes | Fiction - traditional stories - read, respond to and re-tell Ancient Chinese fables Non-fiction- postcards from China Poetry with structure (Shape poems and Haiku) | Non-fiction- Writing fact files about Stone Age Britain Fiction- reading and responding to a story book; inventing our own Stone Age characters | Fiction- reading and responding to a story book with writing, drama and discussion Non-fiction- writing letters and diary entries from a refugee's perspective | Fiction- Reading and responding to fairytales- describing settings and characters and using drama; retelling them with a twist Poetry - reading and reciting nursery rhymes by heart | Non-fiction- writing fact files about moorland habitats; writing persuasive letters about littering and pollution Fiction- Classic stories and their settings- listening to extracts from "The Wind in the Willows" |
| Texts | "Monkey Puzzle" by Julia Donaldson | "The Great Race" by Christopher Corr | "Stone Age Bone Age" by Mick Manning ; "The First Drawing" by Mordicai Gerstein | "The Journey" by Francesca Sanna | Fairy Tales- "Rapunzel" as main text; Tale of King Arthur Story of Bess of Hardwick | "The Wind in the Willows" by Kenneth Grahame |
| Geography and History/ Sticky Learning | <u>Geography-</u> Know, name and locate on a map or globe the Earth's 7 continents and 5 oceans. Location and features of the Amazon Rainforest. Key physical and human characteristics of tropical rainforests- comparing the features | <u>History-</u> Use words like old, new, ancient, modern; place events on a chronological timeline. Specific skills / inventions / way of life in Ancient China. Tools developed and why. | <u>History-</u> Continue to use historical language and decide where an event fits on a timeline. Know about the origins of the Stone age -it began 3 million year ago when humans started to live in | <u>Geography-</u> Understand why people are forced to move from their homes. Know some countries from which refugees originate and where they go. Consider the benefits that refugees can bring to their host | <u>History-</u> Local history- Knowing about significant historical events, people and places in their own locality- the Hardwick Family and their | <u>Geography-</u> Know, name and locate on a map the four countries and capitals of the UK; Use simple compass directions (North, South, East and West) and locational and directional language [near and far; left and right], to describe the |

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| | of a rainforest to the features of a Derbyshire wood. Ecological importance of rainforests and impact of deforestation. | Religions and beliefs- celebrations! Traditional Chinese foods and recipes. | Europe; Find out about the Palaeolithic period - man gathered food and hunted wild animals; Use cave paintings and artefacts to compare life then to life now. | country; Know about famous refugees such as Dalai Lama and Albert Einstein. Learn about what life is like in a refugee camp. | achievements; visit to Hardwick Hall. Familiarisation with well-known traditional stories and fairy tales eg. Rapunzel. History of British monarchs. | location of features and routes on a map. Key physical and human characteristics of moorland habitats in our local area; consider impact of tourism on wildlife and habitats. |
| Community | Harvest Festival | Bonfire event Carol service | Lent | Fairtrade Fortnight Easter Service | Christian Aid Week | End of year service Litter Pick/ Village walk |
| Curriculum Enrichment | Y2 Trip to Sheffield Tropical Butterfly House Forest School | Nativity | Archaeology workshop in school Visit Stanton Moor stone circles World Book day | Science Week | Hardwick Hall visit SATS Buxton Festival poetry- Y2 | Geography field trip - Eyam / Longstone Moor park ranger |
| ECO Themes | Travel Smart Healthy bodies Forest School | Energy Global citizen | Bird watch Water Water/marine | Fair Trade Global Citizen Transport Waste Week | Healthy living; planting, caring for and cooking with fruit and veg | Biodiversity Litter and Pollution Looking after our school grounds |
| DT | Designing and sewing felt palm and banana leaves for display | Christmas craft- making pop-up cards and Victorian cornucopias | Building and tools-using bricks, hammering nails, exploring pulleys and levers | Hand-sewn Mother's Day cards | <i>See below-</i> | Design a new pet bed for our Animal Sanctuary. |
| Art | Self-portrait paintings Henri Rousseau jungle paintings | Learning about Ancient Chinese art, craft and jewellery making; reading the Willow Pattern story and painting our own paper plates | Cave art- printing with hands and hard and soft objects; repeated patterns - mark making | War photographers Drawing portraits of people and capturing their emotions | Whole class castle project; Rs make thumb pot chimneys, Y1s make coil pots and Y2s make slab pots to create a large medieval castle which we all help to paint and varnish | Landscape sketches Non representational collage Making woven moorland pictures and embellishing them with sewing for display Judith Keese Lynn Cornley Alexandra Kelayoylou Kayla Matles |
| Computing / On-line Safety www.thinkuknow.co.uk | Electronic and online safety- making a class charter Being Safe- PSHE link Learning to turn on a laptop/iPad and get online; use Google or Safari to browse images | Use the Data Logger in a science experiment about insulation Make online safety posters using Word Write algorithms for a friend to follow | Add music and sound to a typed story Use the data logger to record the weather Add to our class blog Use websites/search engines to search for info and copy/paste to make fact pages | Create colourful posters on Word for Fairtrade Fortnight Explore new iPad apps Recap Online Safety using the Ceops website | Continue with Ceops Online Safety lessons Create colourful online portraits of UK monarchs using iPad apps | Recap everything learned about online safety and revisit our class charter Devise commands for Beebots / on screen beebot write and debug Make tourism posters about moorland/Eyam |
| RE | God- What do Christians believe God is like as a Creator? Christian and Jewish Harvest Celebrations- Sukkot | Incarnation- Why does Christmas matter to Christians? Which times are special and why? Story of Jesus/ birth; Nativity. | Gospel- What is the good news that Jesus brings? What do we learn from sacred books? Shrove Tuesday and Lent. | Symbols and Special Places- what makes some places sacred? What does it mean to belong to a faith community (Jewish and Christian?) The Easter story. | Creation- who made the world? How can we care for our wonderful world? Creation stories from other faiths. | Other faiths- Judaism. Who is Jewish and what do they believe? Why do Jews celebrate Passover? |
| PE | Physical Literacy & Fundamentals- balance, agility, coordination- running, jumping, throwing, catching. | Physical Literacy & Fundamentals- balance, agility, coordination- running, jumping, throwing, catching. | Gymnastics- Core Skills, Balance, Agility and Dance. | Gymnastics Core Skills, Games skills (mini and adapted invasion games). | Fundamentals in athletics- running, throwing, coordination; striking and fielding. | Outdoor games, racket skills & practising for Sports Day. |
| PSHE | Exploring Emotions | Being Me | Difference and Diversity | Bullying Matters | Growing Up | Changes |

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| Music | New Scheme- Charanga Music School Nursery rhymes and Harvest songs | Carol service and Nativity | Charanga | Easter Service songs | Charanga | Leavers' Service songs and preparation |
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