

# Eyam CE Primary School 2 year planning programme RE

2020/2021 = 22/23 and 2022/2022 = 23/24



Theology = beliefs and teaching  
Philosophy = thinking and expressing  
Sociology = ways of living/values

Attainment Target 1: learning about religion and belief  
Attainment Target 2: learning from religion and belief

Incorporating Understanding Christianity and the Derby & Derbyshire Agreed Syllabus for RE (2020)  
Units in bold are linked to specific times of the Christian year.

## Aim:

The Principal aim of RE in Eyam CofE school is to enable pupils to participate in an on-going search for wisdom, through exploring questions raised by human experience and answers offered by the religions and beliefs of the global community, so as to promote personal development. We aim to ensure that all pupils can develop religious literacy: 'the ability to hold balanced and informed conversations about religions and beliefs.'

Outcomes should reflect the content but also a range of learning such as Talk about, re-tell, make links, ask questions, respond, recognise, describe, show understanding by, reflect, express, respond sensitively, know, demonstrate, suggest meanings, show,

| Foundation / DAS KS1   | TERM 1  | 2<br>Christmas   | 3  | 4<br>Lent / Easter  | 5  | 6  |
|--|---|--|--|---|--|--|
| <b>YEAR ONE</b><br><b>20-21:22-23</b><br><br><b>Links to JUDAISM</b><br><br>Look at the frieze<br>Use art as a focus to start discussion or as the outcome | <b>GOD</b><br>What do Christians believe<br>God is like as a provider and creator?<br><br>Harvest celebrations for Christians and Jews - Sukkot<br><br>DAS 1.8 How do we care for others and why does it matter?<br><br>DAS F4 What times are special and why - Harvest | <b>INCARNATION</b><br>DAS 1.1 Why does Christmas matter to Christians?<br><br>DAS F4 Why do Christians perform Nativity plays at Christmas?<br><br>F4 Which times are special and why?<br><br>DAS 1.6 How and why do we celebrate special times? | <b>GOSPEL</b><br>What is the good news that Jesus brings?<br>Y2 dig deeper<br><br>DAS 1.4 What can we learn from sacred books - What do stories of Jesus tell Christians about how to live?<br><br>DAS F2 Which people are special to Christians and why?<br>DAS F1 Which stories are special and why? | <u>Symbols and Special places</u><br>DAS 1.5 What makes some places sacred?<br><br>DAS 1.7 What does it mean to belong to a faith community? (Jewish and Christian)<br><br>F3 Which places are special and why?<br><br>F5 being special where do we belong? | <b>CREATION</b><br>Who made the world?<br>How can we care for our wonderful world?<br><br>Creation stories from other faiths<br><br>F6 What is special about our world?<br><br>DAS1.2. What can we learn from creation stories?<br><br>DAS 1.8 How do we care for the world and why does it matter?                    | <u>Other faiths Judaism</u><br>DAS1.3 Who is Jewish and what do they believe? Why do Jews celebrate and Passover?<br><br>F3 Which places are special and why?<br><br>DAS 1.7 What does it mean to belong to a faith community?   |
| FOCUS  | Sociology - living<br>Theology - find out about God in the Bible  | Theology - believe Jesus is God and came with a message  | Theology - beliefs   | Theology - beliefs  | Theology - God as creator  | Theology - beliefs<br>Sociology - living   |
| <b>YEAR TWO</b><br><b>21-22:23-24</b><br><br><b>Links to ISLAM</b><br><br>Look at the frieze<br>Use art as a focus to start discussion or as the outcome   | <b>GOD</b><br>Why is the word 'God' so important to Christians?<br>An analysis of words and pictures<br>Y1 Lost Son<br>Y2 Dig deeper: Jonah<br><br>DAS 1.8 How do we care for others?<br><br>F1 Special Stories: What stories are special and why?                      | <b>INCARNATION</b><br>Why do Christians perform Nativity plays at Christmas?<br><br>F4 Which times are special and why?<br><br>DAS1.6. How and why do we celebrate special times?  | <b>GOSPEL</b><br>What is the good news that Jesus brings?<br>Y2 dig deeper<br><br>F2 Which people are special and why?<br><br>DAS 1.4 What do stories of Jesus tell Christians about how to live?<br>How are we inspired by what we read and who we learn about?                                       | <b>SALVATION 1</b><br>Why do Christians put a cross in an Easter garden?<br>Why does Easter matter to Christians?<br><br>F5 Where do we belong?<br><br>DAS 1.1 Who is a Christian and what do they believe?   | <b>CREATION</b><br>How can we care for our wonderful world?<br>Who made the world? How can we look after our world?<br><br>F6. What is special about our world?<br><br>DAS 1.4 What can we learn from creation stories?<br><b>Include Creation stories from other faiths</b><br><br>1.7. How do we care for our world? | <u>Other faiths Islam</u><br>DAS 1.2 Who is Muslim and what do they believe?<br><br>F3 Special Places: Which places are special and why?<br><br>DAS 1.7 What does it mean to belong?<br><br>DAS 1.5 In what ways is a church / mosque important / sacred to believers? |
| FOCUS  | Sociology - living<br>Theology - beliefs  | Theology - beliefs   | Theology - beliefs   | Theology - beliefs  | Theology - God as creator  | Theology - beliefs<br>Sociology - living   |
| Learning Objectives  | Talk about, re-tell, make links, ask questions, respond, recognise, describe, show understanding by, reflect, express, respond sensitively, know, demonstrate, suggest meanings, show.  |  |  |   |  |  |

| Y3/4  | TERM 1   | 2   | 3  | 4  | 5  | 6  |
|---|--|---|--|--|--|--|
| <b>YEAR ONE</b><br><b>20-21:22-23</b><br><br><b>Links to ISLAM</b>    | <b>CREATION</b><br>DAS L2.1 What do different people believe about God?<br><br>What do Christians learn from the Creation story?   | <b>PEOPLE OF GOD</b><br>DAS L2.2 Why is the Bible so important for Christians today?<br>What's it like to follow God?<br><br>DAS L2.1 What do different people believe about God? | <u>Other faiths Islam and Sikhism</u><br>Why do people pray - Muslims, Christians and Sikhs<br><br>DAS L2.7 What does it mean to be religious in Britain today                             | <b>FESTIVALS</b><br>L2.5 Why are festivals important to religious communities - Jewish and Muslim focus<br><br>How do people express their faith through the arts?<br><br>How and why do believers show their commitments? | <b>GOSPEL</b><br>L2.4 What kind of world did Jesus want?<br><br>L2.3 Why is Jesus inspiring to some people?<br><br>What makes a leader worth following?  | <b>LEARNING FROM RELIGION</b><br>DAS L2.9 What can we learn from religions about deciding what is right and wrong<br><br>Can religions help to build a fair world?   |
|   |  |   |  |  |  |  |
| <b>YEAR TWO</b><br><b>21-22:23-24</b><br><br><b>Links to HINDUISM</b> | <u>Other faiths HINDUS</u><br>DAS L2.8 What does it mean to be a Hindu in Britain today?   | <b>INCARNATION</b><br>DAS L2.3 Why is Jesus inspiring to some people<br><br>UC-What is the Trinity and why is it important for Christians?  | <b>THE BIG PICTURE of THE BIBLE</b><br>DAS L2.2 Why is the Bible so important to Christians today?<br><br>Study the frieze and make links to the Bible - learning the 'story' of the Bible | <b>SALVATION</b><br>DAS 2.5 Why is Easter (Festivals) so important to Christians?<br><br>UC Why is the day Jesus died called Good Friday<br><br>How do people express their faith through the arts?                        | <b>KINGDOM OF GOD</b><br>DAS L2.1 What do different people believe about God?<br>How do Christians bring God's Kingdom to earth?<br><br>What do religions teach about the natural world and why should we care about it? | <u>Comparing Hindus/Christians/non believers</u><br>L2.6 Why do some people think that life is a journey and what significant<br>How and why do believers show their commitments during the journey of life? |
|   |  |   |  |  |  |  |
| Learning Objectives   | Explain, use vocabulary, explain, suggest meanings, reflect, ask questions, explore, give meanings, show awareness, express, describe impact, talk, create, identify, apply, respond, express. |   |  |  |  |  |

| Y5/6   | TERM 1   | 2   | 3   | 4  | 5  | 6   |
|--|--|---|---|--|--|---|
| <b>YEAR ONE</b><br><b>20-21:22-23</b><br><br><b>Links to ISLAM</b><br><b>Links to HINDUISM</b> | <b>GOD</b><br>UC DAS U2.1 Why do some people believe God exists?<br>UC 2b.1 What does it mean if God is holy and loving?   | <b>INCARNATION</b><br>UC2b.4 Was Jesus the Messiah?<br>or<br>U2.4 If God is everywhere, why go to a place of worship.   | <b>GOSPEL</b><br>UC 2b.5 DAS U2.2 What would Jesus do? (Can we live by his values in the 21 <sup>st</sup> Century)  | <u><b>ISLAM</b></u><br>DAS U2.6 What does it mean to be Muslim in Britain today? | <b>SALVATION</b><br>UC 2b.6 y5 What did Jesus do to save human beings?<br><br>2b.7 y6 What difference does the resurrection make to Christians?<br>or<br>DAS U2.7 What matters most to Christians and Humanists? | <u><b>HINDUISM</b></u><br>Why is pilgrimage important to some religious believers?<br><br>What is the purpose and value of a sacred space?<br><br>What can be learned from the Hindu way of life? |
| Learning Objectives  | Explain, use vocabulary, explain, suggest meanings, reflect, ask questions, explore, give meanings, show awareness, express, describe impact, talk, create, identify, apply, respond, express. |   |   |  |  |   |
| FOCUS  | Theology / Philosophy  | Theology / Sociology  | Sociology / Theology  | Theology / Sociology   | Theology / Philosophy  | Sociology /Philosophy   |
| <b>Year Two</b><br><b>21-22:23-24</b><br><br><b>Links to SIKHISM</b>                           | <b>CREATION</b><br>UC 2b.2 Creation and science - Conflict or complementary<br><br>What do religions teach about the natural world and why should we care about it?                            | <b>PEOPLE OF GOD</b><br>UC2b.3 How can following God bring freedom and justice?<br><br>U2.8 What difference does it make to believe in Ahimsa, grace and ummah? | <u><b>Christians, Muslims and Non-religious</b></u><br><br>DAS U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? | U2.1 Why do some people believe in God and other not?                            | <b>KINGDOM OF GOD</b><br>UC2.8 What kind of king is Jesus?<br><br>U2.3 What do religions say to us when life gets hard?  | <u><b>SIKHISM</b></u><br>What does it mean to belong to a Sikh community?<br><br>What makes a leader worth following?<br><br>What can be learned from the Sikh way of life?                       |
| FOCUS  | Theology / Sociology / Philosophy  | Theology Philosophy / Philosophy  | Theology / Philosophy   | Theology / Philosophy  | Sociology / Theology   | Sociology /Philosophy   |

Refer to the DAS and the overview of links to UC and considering the main focus for that half term ie theology, Philosophy or Sociology as well as the key skills that will be developed through that focus

NB Art focus during the year

Rotation of focus on the trinity, prayer and festivals

<https://drive.google.com/drive/u/0/recent>