

Prevent Strategy and Action Plan

March 2024

What is the Prevent strategy?

- Prevent is a government strategy designed to stop people becoming terrorists or supporting terrorist or extremist causes.
- The Prevent strategy covers all types of terrorism and extremism, including the extreme right wing, violent Islamist groups and other causes.

How does the Prevent strategy apply to schools?

- From July 2015 all schools (as well as other organisations) have a duty to safeguard children from radicalisation and extremism.
- This means we have a responsibility to protect children from extremist and violent views the same way we protect them from any other harm.
- Importantly, we can provide a safe place for pupils to discuss these issues, at an appropriate level so they better understand how to protect themselves.

What does this mean in practice at Eyam C of E Primary School?

Many of the things we already do in school to help children become positive, happy members of society also contribute to the Prevent strategy. These include:

- Promoting our aims and school ethos, that align with the aims of the Prevent Strategy.
- Exploring other cultures and religions and promoting diversity.
- Challenging prejudices and racist comments.
- Developing critical thinking skills and a strong, positive self-identity.
- Promoting the spiritual, moral, social and cultural development of pupils, as well as British values such as democracy.

We will also protect children from the risk of radicalisation, for example by using filters on the internet to make sure they can't access extremist and terrorist material, or by vetting visitors who come into school to work with pupils.

Isn't my child too young to learn about extremism?

The Prevent strategy is not just about discussing extremism itself, which may not be appropriate for younger children. It is also about teaching children values such as tolerance and mutual respect. This is what we will focus on at Eyam Primary School.

The school will make sure any discussions are suitable for the age and maturity of the children involved.

Is extremism really a risk in our area?

Extremism can take many forms, including political, religious and misogynistic extremism. Some of these may be a bigger threat in our area than others.

We will endeavor to give children the skills to protect them from any extremist views they may encounter, now or later in their lives.

Further information

Contact the school - If you have any questions or concerns about the Prevent Strategy and what it means for your child, please do not hesitate to contact the school.

See our policies - You will find more details about radicalisation in our safeguarding policy, available on our website. We also have information about spiritual, moral, social and cultural development and British values.

External sources - The following sources may also be useful for further information:

- [Prevent duty guidance: for England and Wales, HM Government](#)
- [Frequently asked questions, Prevent For Schools](#)
- [What is Prevent? Let's Talk About It](#)

Key Terms

Extremism – *vocal or active opposition to fundamental British values.*

Ideology – *a set of beliefs*

Terrorism – *a violent action against people or property, designed to create fear and advance a political, religious or ideological cause*

Radicalisation – *the process by which a person comes to support extremism and terrorism*

Prevent Action Plan

We have carried out a risk Assessment and Eyam C of E school recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism.

Risk Assessment

Duty	What this means	Action	By whom
Assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding of the risks affecting children and young people	All staff attend full safeguarding training All staff have read "Keeping Children Safe in Education", September 2022 The Prevent Lead has informed staff of their duties as set out in "The Prevent Duty" (DfE, April 2021)	All Staff Prevent Lead
	Staff can identify individual children who may be at risk of radicalisation and how to support them.	The Prevent Lead has informed staff about signs and indicators of radicalisation.	Prevent Lead
	There is a clear procedure in place for protecting children at risk of radicalisation.	All staff have completed the online Prevent Training (Home Office)	All staff
		All staff understand how to record and report concerns regarding risk of radicalisation.	All staff
	The school has identified a Prevent Lead.	All staff know who the Prevent Lead is and that this person acts as a source of advice and support. The Head teacher is the Prevent Lead.	All staff
Prohibit extremist speakers and events in the school	The school exercises "due diligence" in relation to requests from external speakers and organisations using school premises.	Request an outline of what the speaker intends to cover Research the person/organisation to establish whether they have demonstrated extreme views/actions.	Prevent Lead

		Deny permission for people/organisations to use school premises if they have links to extreme groups or movements. Provide justification for their decisions in writing.	
The school is using existing local partnership arrangements in exercising its Prevent duty.	Staff record and report concerns in line with existing policies and procedures.	All staff record and report concerns to the Prevent Lead or DSLs	All staff
	The Prevent Lead makes appropriate referrals to other agencies including the Multi-Agency Safeguarding Hub (MASH) and Channel Panel.	Records of referrals are kept on the School SG record system. Referrals are followed up appropriately (and challenged if necessary).	Prevent Lead
Equip staff to identify children at risk of being drawn into terrorism and Assess the training needs of staff in the light of the school's assessment of the risk to pupils at the school	The designated safeguarding leads and Prevent Lead undertakes Prevent Awareness Training. All staff completed online Prevent Training to challenge extremist ideas. of being drawn into terrorism.	Ensure that the designated safeguarding lead is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation. Relevant staff have completed the "General Awareness Training on Channel". (Referred to in the DfE guidance cited below).	Prevent Lead All staff
Ensure that children are safe from terrorist and extremist material when accessing the internet in schools	The school has policies in place which make reference to the "Prevent" duty.	Online safety policy Acceptable use policy Preventing bullying policy	All staff
	Children are taught about on-line safety with specific	The curriculum reflects this duty – Project Evolve .	All staff

	reference to the risk of radicalisation		
Ensure that pupils have a “safe environment” in which to discuss “controversial issues”.	Pupils develop “the knowledge, skills and understanding to prepare them to play a full and active part in society”.	<p>Through PSHE/RSE and other curriculum activities, pupils are able to explore political, religious and social issues.</p> <p>Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect.</p> <p>Relevant staff are aware of the government guidance : https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published/</p>	<p>All staff</p> <p>All staff</p> <p>All staff</p>

<https://www.gov.uk/guidance/prevent-duty-training>

Keeping Children Safe in Education: Information for all school and college staff DfE, 2022

The Prevent Duty: Departmental advice for schools and childcare providers DfE, April 2021