

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

How much (if any) do you intend to carry over from this total fund into 2021/22	£0
Total amount allocated for 2022/23	£ 16 000
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ all

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort 21-22 swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	100 % can swim 25m
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	86% can swim with competence – some had extra 1:1 lessons during the year
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Planned to use for water polo – hope to do this next year – too much requirement for catch up this year</p> <p>Have provided some 1:1 for least able y6</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-23		Total fund allocated: £16000		Date Updated: December 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 25% about £4k
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Ensure equality of provision across the school</p> <p>Promote equitable access to competition between schools through taking all children to as many competitions as possible across a range of sports as well as some extra events such as wheel chair basket ball.</p> <p>Ensure keeping fit and healthy were promoted both in school, through clubs and via the newsletters.</p>	<p>Promote being active on a regular basis through science as well as pshe, mental health activities and PE lessons as well as through promoting clubs.</p> <p>- Celebrate effort and participation not only achievement</p> <p>- lunch time activities that are pupil lead by trained staff</p> <p>- After school and lunch time clubs that meet a range of needs</p> <p>- Promote home based exercise and local afterschool clubs</p> <p>- Take part in local or national initiatives such as Commonwealth Games count down / Canter to Kenya</p> <p>- tyre park maintained and fire pit created. Also continue Forest School</p> <p>- all y6 take part in bike ability and</p>		<p>SMSA allocation 4 x 1 hr x 38 £1520</p> <p>Play buddy training 3 x 2hrs £75</p> <p>Resources £350</p> <p>Sports Leaders support included in above</p> <p>Planning time</p> <p>FS (Lead need a new person) current £60x9= £540 plus £360</p>	<ul style="list-style-type: none"> - Most pupils take part, positive feedback - Register shows a range of attendance across ages and abilities - Pupils experience additional activities such as whole school mile / yard aerobics - Good membership of local clubs - Swimming certificates, ballet, dance and cycling events - Selection to Academy - Children select forest school as their top activity in school - whole cohort can cycle - active learning across the curriculum - super provision for summer lunch play - builds confidence for sports day 	<p>Need funding to continue to employ the extra lunch staff to run the clubs</p> <p>Need to continue promoting community health and fitness</p> <p>Need to continue to promote healthy eating – could do with a club run by a parent.</p> <p>Would like a grow cook eat club to be run by a parent – consider funding this for 1 term.</p> <p>Need to continue to update outdoor equipment over time and maintenance of tyre park / trim trail fix for eg new football / tennis kit etc.</p> <p>Forest school promotes alternative characteristics and builds confidence to learn with a</p>

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	outdoor adventure residential. - mental wellbeing activities as part of Recovery Curriculum - Indoor PE if wet – hire charge - annual athletics track prep -sports day whole school -Play Buddy Leaders, House Captain training and Mini Leaders as well as Change for Life Programme: still short staffed so not run Change for Life Club – hope to start again Spring 23 once staff appointed - Strip for 2 teams still to buy - Take part in extra one off events to promote equality such as girls football celebration / club - Wheelchair basket ball	TA (3x2x3) £200 £300 £75 2x£20x3 TA =£120 £300 £150 transport	pupils build resilience through Forest School activities and develop alternative friendships strip to promote competitive pride, role of sports ambassadors and teamwork	range of other children Staffing for Sports day to facilitate the range of events and ensure health and safety.
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Key indicator 2: The profile of PESSPA being raised across the school as a total for whole school improvement Percentage of total allocation: 10 % about £1600

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Equal provision for all – an inclusive approach shows children that anyone and everyone can have a go, enjoy being challenged and do their best. Understand the value of sports and being active on their mental wellbeing Develop sporting values such as determination and team work and	<ul style="list-style-type: none"> promote sportsmanship values in all areas and talk about the values that professionals demonstrate – watch videos and discuss attitudes and discipline regularly promote achievements such as leadership, determination – use mini certificates 	Promote Spirit of the Games award	Pride, improvement in team work, recognition of positive behaviour at tournaments – a sense of self worth. Families can see the wider value of quality sports activities Manners are modelled to	This takes the Head teacher’s time to promote and show the links to all areas of learning. Maintain the high profile of sporting values in all areas needs to be consistent and continued by all staff as it contributes to school vision.

<p>passion</p> <p>Use sporting values to enhance all areas of learning – resilience, self-belief and honesty</p> <p>Sports and quality PE are promoted as a vital part of school life and as a significant contribution to pupil progress in all areas.</p>	<ul style="list-style-type: none"> • expect children to always thank those who have helped us – emails, letters, cards, verbal • House Captain role and Sports Lead: Pupil lead role models • Sports Lead to maintain Sports Matters newsletter half termly on website 17-18 18-19 20-21 New Website used to promote sporting activity • File of evidence for the Sports Award • Promote Sports Squad Leadership through intra school Summer events • TA to support in EYFS to enable all reception pupils to build core skills • Develop Sports Display and Portfolio within school showing values • certificates for out of school events and individual achievements, • tracking of PB and • data from tournaments kept on file for Gold/Platinum application • reports for each event linked to improvement in writing • New on website – Clubs section showing each club in local area • Change4Life details and • SBO 1 hr a week for admin / competitions 	<p>PPA 15 mins a week 0.25x38x£30 =£285</p> <p>0.5x38x£20 =£360</p> <p>Half termly 1 day afterschool support 1x6x£20= £120</p> <p>3x12=36h x £15 =£540</p>	<p>younger pupils and in other parts of school</p> <p>Leadership opportunities</p> <p>Regular communications with families and promoting sports on the website</p> <p>Evidence is readily available</p> <p>Children can see themselves as successful participants - making a valued contribution to the school as a whole</p> <p>Progress is measured and tracked and pupils can see their improvement</p> <p>Participate in the range of tournaments and training through the SSP Offer</p>	<p>Ensure sports Lead has time to complete sports matters, display and file of evidence (PB reports and a photo) as well as prep for tournaments.</p>
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	<ul style="list-style-type: none"> Promote one off events if available Transport costs for tournaments to the EIS in Sheffield 	Transport costs £250 plus contribution		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:
20% about £3k

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Highly qualified teacher leads by example and inspires both pupils and staff through own determination and breadth of experience. Students able to learn from being involved and ECT able to take part in a range of sessions – leading own class weekly sporting activities. Visiting coach from SSP basket ball, netball,	Sports Coach 0.1 Continue to train students as part of placements Apply for a sports student Sumer Orienteering event 2023 Staff CPD 2022/3 TA several sessions per year – accompanying on tournaments / sporting events (normally about 10)	£2500 plus on costs (half here half in KI5, competitive sport) Ongoing £50 (18x10x2.5 = £450)	Build pupil confidence, challenge staff when coach not available. Ensure students have effective whole class, equitable modelling, Staff CPD support and planning. Liaise with KS3 Long term planning Use mapped site Continue mental wellbeing sessions and SMSA seen as an important piece of the jigsaw in Eyam’s overall provision
			Sustainability and suggested next steps:

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

			about £5500k 33%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>Additional achievements: Pupils offered a range of additional experiences depending on the time and local offer, parental input and local events,</p> <p>School ensures that outdoor experiences are adventurous and challenging and that EYFS provision is reviewed.</p>	<p>Yoga, mental wellbeing, competitive tournaments such as gymnastics, girls football or extra cricketing. Plan for 22-23 to include climbing wall and developing links to HVC facilities and water polo.</p> <p>Change for Life training in school All competitions in school this year – results sent electronically such as athletics, football and cricket.</p> <p>Transport to all sporting events is paid from within the budget</p> <p>Outdoor residential Y5/6</p> <p>One day adventure activities Y3/4</p> <p>River dipping, Carsington walk, community cycle pump track, challenges whole school including local walks or runs.</p> <p>Forest School 3 classes x3 sessions see above</p>	<p>Contribution from parental PTFA for both transport and workshops.</p> <p>Workshops such as visiting athletes £250 half a day.</p> <p>£300 x 10 = £3000 y5/6</p> <p>£300 x 6 = £1800 y3/4</p> <p>Parents pay transport</p> <p>£675</p>	<p>Everyone gets outdoor challenges both within the curriculum and as additional events</p> <p>Reintroduced this next year very successfully – suggest inviting an athlete next year 22-23 and re attempt to dev links with wheelchair team and Commonwealth team.</p> <p>Continue residential as well as outdoor challenge day for Y3/4</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: % £4500 this year
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
We want pupils to understand that developing a drive to succeed can affect your over all levels of happiness and success in all areas of learning. Through being inclusive all children learn to appreciate we are all different but we can all improve.	<p>Follow up from the success and less successful events at the Commonwealth games and Lionesses and Football finals and what the Sports people had to say about team work challenge pressure stress and fighting back</p> <p>Our Sports coach role is partly covered by this aim – and is achieved. Eg Fiery foxes club for less confident children.</p> <p>promote staff achievements and fitness / interest.</p> <p>Sports matters page on the new website 2023. Personal Best records and subsequent discussion. Talk about ‘I can attitude’ Make links to developing a growth mindset.</p> <p>Through school vision ‘Let your light shine so that others can do better’ Matthew 5:16 Children see that helping and supporting others is really important.</p> <p>Transport to festivals and competitions already covered though</p>	£2500 (half here half in staffing KI 3 teaching)	<p>Ports day Gold Award for the 4th year running</p> <p>Try to track out of school sports provision attendance and attainment – still building this since Covid.</p>

	could become more expensive during 22-23			
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Signed off by	
Head Teacher:	Oona Gilbertson
Date:	November 2022
Subject Leader:	Liz Longley
Date:	November 2022
Governor:	Claire Walsh
Date:	December 2022 (for 2021-2022)