

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

# Commissioned by



Department for Education

# Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
  pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$ 

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent annually by 31st July.** 

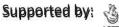
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July. To see an example of how to complete the table please click <u>HERE</u>.

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### **Details with regard to funding** Please complete the table below.

How much (if any) do you intend to carry over from this total fund into 2021/22	£0
Total amount allocated for 2023/24	£ 16 000
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£all

## **Swimming Data**

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort 21-22 swim competently, confidently and proficiently over a distance of atleast 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.  Please see note above	100 % can swim 25m
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke)? Please see note above	88% can swim with competence – 1 had extra 1:1 lessons during the year
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Planned to use for water polo – hope to do this next year – moved providers this year.  Have provided some 1:1 for least able y6











# **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023-2024	Total fund allocated: £16000	Date Updated:	October 2023	]
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that				Percentage of total allocation:
primary school pupils undertake at le	ast 30 minutes of physical activity a c	lay in school		25% about £4k
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure keeping fit and healthy were promoted both in school, through clubs and via the newsletters.	basis through science as well as pshe, mental health activities and PE lessons as well as through promoting clubs.  - Celebrate effort and participation not only achievement -lunch time activities that are pupil lead by trained staff - After school and lunch time clubs that meet a range of needs - Promote home based exercise and local afterschool clubs - Take part in local or national initiatives such a weekly school run, children's cancer month walk tyre park maintained and fire pit created. Also continue Forest School - all y6 take part in bike ability and outdoor adventure residential.	SMSA allocation 4 x 1 hr x 38 £1520 Play buddy training 3 x 2hrs £75 Resources £350 Sports Leaders support included in above Planning time  FS (Lead need a new person) current £60x9= £540 plus £360	feedback - Register shows a range of attendance across ages and abilities - Pupils experience additional	Need funding to continue to employ the extra lunch staff to run the clubs  Need to continue promoting community health and fitness  Need to continue to promote healthy eating – could do with a club run by a parent.  Would like a grow cook eat club to be run by a parent – consider funding this for 1 term.  Need to continue to update outdoor equipment over time and maintenance of tyre park / trim trail fix for eg new football / tennis kit etc.  Pump track training KS2  Whole school fun swim session  Forest school promotes alternative characteristics and builds confidence to learn with a











	of Curriculum - Indoor PE if wet – hire charge - annual athletics track prep -sports day whole school -Play Buddy Leaders, House Captain training and Mini Leaders as well as Change for Life Programme: - Strip for 2 teams still to buy - Take part in extra one off events to promote equality such as girls football celebration / club	£300 £75 2x£20x3 TA =£120		range of other children Staffing for Sports day to facilitate the range of events and ensure health and safety.
<b>Key indicator 2:</b> The profile of PESSPA	being raised across the school as a to	otal for whole sch	nool improvement	Percentage of total allocation:
				10 % about £1600
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Equal provision for all – an inclusive approach shows children that anyone and everyone can have a go, enjoy being challenged and do their best. Understand the value of sports and being active on their mental wellbeing Develop sporting values such as determination and team work and passion  Use sporting values to enhance all areas of learning – resilience, selfbelief and honesty	in all areas and talk about the	award	work, recognition of positive behaviour at tournaments – a sense of self worth.  Families can see the wider value of quality sports activities  Manners are modelled to younger pupils and in other parts of school	This takes the Head teacher's time to promote and show the links to all areas of learning.  Maintain the high profile of sporting values in all areas needs to be consistent and continued by all staff as it contributes to school vision.  Display and file of evidence (PB reports and a photo) as well as prep for tournaments.











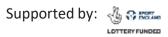


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Sports and quality PE are promoted		Lead: Pupil lead role models			
as a vital part of school life and as a	•	maintain Sports Matters		Regular communications with	
significant contribution to pupil		newsletter half termly on	week	families and promoting sports on	
progress in all areas.		website	0.25x38x£30	the website	
Older pupils lead competitions – staff		New Website used to promote	=£285	Evidence is readily available	
to support this		sporting activity			
	•	File of evidence for the Sports			
		Award			
	•	Promote Sports Squad		Children can see themselves as	
		Leadership through intra school		successful participants - making	
		Summer events		a valued contribution to the	
			0.5x38x£20	school as a whole	
		all reception pupils to build core	=£360		
		skills			
		Develop Sports Display and	Half termly 1		
		Portfolio within school showing	day afterschool		
		values	support		
		certificates for out of school	1x6x£20= £120		
		events and individual		Progress is measured and tracked	
		achievements,		and pupils can see their	
	•	tracking of PB and		improvement	
	•	data from tournaments kept on		improvement	
		file Platinum application			
	•	reports for each event linked to			
		improvement in writing			
	•	New on website – Clubs section			
		showing each club in local area			
	•	Change4Life details and	2,42,265 645	Doubleinete in the variety of	
	•	SBO 1 hr a week for admin /		Participate in the range of	
		competitions		tournaments and training	
	•	Promote one off events if		through the SSP Offer	
		available	Transport costs		
	•	Transport costs for tournaments	£250 plus		
		to the EIS in Sheffield	contribution		
		to the Eis in Shemeid			













<b>Key indicator 3:</b> Increased confidence, k	knowledge and skills of all staff in teac	hing PE and sport		Percentage of total allocation:  8% about £1750
Intent	Implementation		Impact	070 0000011730
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Quality First teaching leads by example and inspires both pupils and staff through own determination and	Staff training	1	Build staff confidence Staff CPD support and planning.	
breadth of experience.	Apply for a sports student	Ongoing	Ensure students have effective whole class, equitable modelling,	
Students able to learn from being involved take part in a range of sessions	Sumer Orienteering		Use mapped site	
<ul> <li>leading own class weekly sporting activities.</li> </ul>	Staff CPD modelling through SSP provision in school	£50	Long term planning Continue mental wellbeing sessions and	
Visiting coach from SSP basket ball, netball,	TA several sessions per year – accompanying on tournaments / sporting events (normally about 10)	(18x10x2.5 = £450)	SMSA seen as an important piece of the jigsaw in Eyam's overall provision	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: about £6100k 38%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Additional achievements: Pupils offered a range of additional	Yoga, mental wellbeing, competitive tournaments such as gymnastics, girls	Contribution from parental PTFA for	Everyone gets outdoor challenges both within the curriculum and as additional	•











		1	1	
experiences depending on the time and	football or extra cricketing. Plan for 23-	both transport	events	inviting an athlete next
local offer, parental input and local	24 to include climbing wall and	and workshops.		year 22-23 and re attempt
events,	developing links to HVC facilities and	Markshans such		to dev links with
School ensures that outdoor	water polo.	Workshops such		wheelchair team and
		as visiting athletes		Commonwealth team.
experiences are adventurous and	Change for Life training in school	£250 half a day.		
challenging and that EYFS provision is	All competitions in school this year –	£300 x 10 = £3000		Continue residential as well
reviewed.	results sent electronically such as	y5/6		as outdoor challenge day
	athletics, football and cricket.			for Y3/4
		£300 x 6 = £1800		
		y3/4		
	Transport to all sporting events is	£300x2=£600		
	paid from within the budget			
		£180x3=£540		
	Outdoor residential Y5/6	Parents pay		
		transport		
	One day adventure activities Y3/4	l ansport		
		£675		
	River dipping, Carsington walk,			
	community cycle pump track,			
	challenges whole school including local			
	walks or runs.			
	Forest School 3 classes x3 sessions see			
	above			













Key indicator 5: Increased participatio	n in competitive sport			Percentage of total allocation:
				13% £2000
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We want pupils to understand that developing a drive to succeed can affect your over all levels of happiness and success in all areas of learning. Through being inclusive all children learn to appreciate we are all different but we can all improve.	Sports people had to say about team work challenge pressure stress and	staffing to ensure support for less able Y3 £25 x36=£900 Supply to cover 1 hour £25 £900	Sports day Platinum Award 2023	Try to track out of school sports provision attendance and attainment













Signed off by	
Head Teacher:	Oona Gilbertson
Date:	October 2023
Subject Leader:	NA
Governor:	Claire Walsh









