

<p>Literacy - reading and writing and talking</p> <p>Setting description - Viking village Diary entry - Viking invasion Recipe - Viking dish</p> <p>Class book - The Littlest Viking by Sandi Toksvig</p> <p>SPaG Verbs, Compound Nouns, Prefixes: dis-, mis-, un, Subordinating Conjunctions & Inverted Commas</p> <p>Comprehension Whole class reading. Using PROVE-IT to help understand what we are reading - focusing this term on outline/summarising, visualise and explain author choice of vocabulary</p> <p>Oracy Regular opportunities to voice opinions, speak in sentences, ask questions and explain why?</p>	<p>PHSE - Changes</p> <p>Recognise that loss/change are a normal part of life. Describe how change and loss can affect feelings, thoughts and behaviours. Use a varied vocabulary when talking about feelings. Identify self-help strategies and the importance of support. Describe everyday things that affect feelings and understand the importance of expressing feelings.</p>	<p>Maths -</p> <p><u>Year 3</u> Multiplication and division of 2-digit number by 1-digit number, with remainders and flexible partitioning. Link between multiplication and division. Length and perimeter, measuring in metres, centimetres and millimetres. Measure and calculate perimeter. <u>Year 4</u> - Factor pairs. Multiply and divide by 10 and 100. Multiply and divide a 2-digit number by a 1-digit number. Measure in kilometres and metres. Equivalent lengths - metres and kilometres. Calculate perimeter of shapes - rectangles, rectilinear and polygons.</p>
<p>Topic - Viking Invaders</p> <p>Sequence key events into a timeline - Understand where the Viking invasion and settlement sits within British history Compare stereotypes and realistic interpretations of Vikings Who were the Vikings and where did they come from? How did the Vikings travel? Investigate the importance of trade to the Vikings Discuss the different opinions on Viking raids. Analyse the conflict between the Vikings and Anglo-Saxons Use Primary and secondary sources to ask questions and find possible answers</p>	<p>PE</p> <p>Gymnastics Sports Hall Athletics</p> <p>Extra curriculum Viking Day Safer internet day</p> <p>Music - Wider Opportunities Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. Listen with attention to detail and recall sounds with increasing aural memory.</p> <p>Spanish - speak with increasing confidence, fluency and spontaneity focusing on age and introducing yourself.</p>	<p>Art / D&T</p> <p>Exploring the patterns that the Vikings used on different objects and what they mean. We will then use these to inspire our own print making using different materials.</p> <p>RE - THE BIG PICTURE of THE BIBLE Why is the Bible so important to Christians today? Study the frieze and make links to the Bible - learning the 'story' of the Bible</p> <p>Science - States of matter Know properties of solids, liquids and gases. Learn how to change state by melting, freezing and solidifying, including everyday examples. Ask scientific questions and plan experiments, then review findings and analyse data.</p> <p>Computing - Sequencing sounds Creating sequences in a block-based programming language to make music.</p> <p>Online Safety focus - online relationships Safer internet day 6th February</p>

