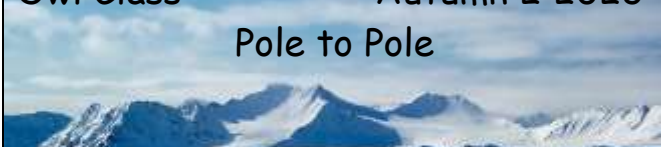


<p><b>Literacy- reading, writing and speaking</b>  <b>Interview</b> - for an expedition  <b>Postcard</b> - from an expedition  <b>Discussion</b> - Global Warming  <b>Narrative</b> - Adventure story</p> <p><b>Class book</b> - Ice Trap - Meredith Hooper</p> <p><b>SPaG</b>  Adjectives, 'A' or 'An', Prefixes: super-, anti-, auto-, Present Tense, Apostrophes</p> <p><b>Comprehension</b>  Whole class reading. Using PROVE-IT to help understand what we are reading - focusing this term on prediction, retrieval and summarising.</p>	<p><b>PSHE - Being Safe</b>  Explain basic strategies to help keep themselves safe online. Discuss ways to reduce risks at home and in the local environment in order to stay safe. Identify why first aid is important and demonstrate how to ask for help including calling 999 in an emergency.</p>	<p><b>Maths -</b>  <u>Year 3</u>  Add and subtract two numbers with no exchange, across ten and across a hundred. Add and subtract a two-digit number from a three-digit number. Estimate, inverse and decision making. Multiplication and division focusing on 2s, 3s, 4s and 8s.  <u>Year 4</u> - Add and subtract four digit numbers including exchanging. Area shape and comparing. Multiplication and division focusing on 3s, 6s, 9s, 11s and 12s. Consolidation.</p>
<p><b>Topic - Pole to Pole</b>  Understand geographical similarities and differences between UK and Polar Regions. Know about some of the human and physical features that are in cold places. Research different clothes people would wear to stay warm. Identify hot and cold areas of the world in relation to the Equator and the North and South Poles - Compare climate of UK to polar regions. Interpret a range of sources including maps, atlases and globes. Know that the Arctic is not a continent. Understand why and how people's lives have adapted to survive and make a living in extreme weather.</p>	<p><b>Owl Class</b> <b>Autumn 2 2023</b>  <b>Pole to Pole</b></p> 	<p><b>Art / D&amp;T</b>  We are going to create a 3D box with a working circuit. They are going to analyse other products to help inform their decision when designing their own.</p>
	<p><b>PE</b>  Basketball and Hockey</p>	<p><b>RE - INCARNATION</b>  Why is Jesus inspiring to some people?  What is the Trinity and why is it important for Christians?</p>
	<p><b>Extra curriculum</b>  <b>Polar exploration day</b>  <b>Decoration day</b>  <b>Carol singing</b></p>	<p><b>Biology - Living things and their habitats: classification, food chains / environmental danger</b>  The range of habitats and their plants and animals. Compare animals and plants.</p>
	<p><b>Music - Wider Opportunities</b>  Continue to develop playing the violin</p>	<p><b>Computing - Stop-frame animation</b>  Capturing and editing digital still images to produce a stop-frame animation that tells a story.</p>
	<p><b>Spanish</b> - Numbers and plurals</p>	<p><b>Online Safety focus</b> - Self-image and identity &amp; online relationships</p>

