Science

Animals including humans we will be learning about five of the groups that scientists use to classify animals: mammals, fish, birds, reptiles and amphibians. we also be learning to identify the group an animal belongs to by its features and will classify animals according to their group. We will learn about the parts of the human body and have the opportunity to explore the five senses through a simple investigation. We will begin by looking at animal young and comparing them to their adults. We will look at how animals change as they grow up and be introduced to the life cycles of several varied common animals, including humans.

Mathematics

- In maths we will be looking at time using an analogue clock.
 We will look at how we use the hands on the clock to tell the time on the hour, at half past, quarter past or quarter to
- We will then move on to looking at weight and mass. We will be using words like heavy, light, heavier than, lighter than before using the scales to check.
- We will be measuring and comparing mass and using these skills to problem solve.
- We will then be looking at capacity and volume in a practical way.
- Year 2s will be preparing for SAT's and revising previous learning.
- Finally, Hedgehogs will again embed their fluency skills by taking part in weekly sessions where we play maths games and work on special Fluency Targets with a teacher, for example learning the months of the year or facts for the 5 times table.

Reception

- Reception will be starting to have a go at recording more of their number work and be practising writing numbers to 10.
- We will be exploring numbers to 20. We will have a go at making numbers from 11-20 using 10 frames, numicon and cubes.
- We will then use a first, then and snow structure to begin to explore addition and subtraction. We will use songs, ten frames, number tracks and our fingers to help develop our understanding.

Computing

- We will use ppt to create a presentation/slideshow on Greek Gods using sounds and effects.
- We will use our Drawing Desk effectively, getting better at designing, creating an original mythological creature.

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Art & D/T

- We will be exploring Ancient Greek art and then the Modern art inspired by it.
- We will look at the art of Edward Allington, who was a 1980s British sculptor who was influenced by the classical world of Greece and Rome. His art often included references to architectural details and ancient artefacts.
- We will then use clay to create our own Greekinspired pots.

Music and Movement

We will be doing music on a Thursday with Mrs. Cass. We will continue to follow the Charanga music scheme 'Round and Round' and this half term we will be focusing on clapping rhythms, singing, pitch, playing instruments, perform and share!

PSE and Online Safety

- We will explore what change means.
- We will explore loss and and feelings associated with loss.
- We will talk about the changes that happen when growing from young to old.
- We will explore how to manage change positively and identify strategies we could use.
- We will also be look at self-image and identity online.

Enrichment Activities

- We will be having a visit from the History van and finding out about Ancient Greece.
- We will be celebrating the King's Coronation Eco themes-

Healthy living; planting, caring for and cooking with fruit and veg

English

- We will be listening to traditional stories listening, responding to, making predictions about and re-telling Greek Myths;
- We will be writing descriptive postcards from Ancient Greece
- We will read, evaluate and use facts and quotes from information books to compare life in Ancient Greece to life in Eyam now
- Hedgehogs will continue to take part in daily Phonics sessions
 and regular Handwriting, SPAG and Guided Reading lessons to
 help us to develop and embed all of our key literacy skills. Y2
 will continue to prepare for SATS too, having a go at
 different reading and comprehension activities. Year 2s will be
 showing how they can write in different styles applying skills
 they have already been practising. We will be writing
 instructions, character descriptions, news paper reports and
 writing non-fiction, making our own information leaflets.

Topic Work

- We will learn about the difference between BC/AD.
- We will find out and locate where Greece is on a world map.
- We will look at where Ancient Greece fits on a timeline of world history and learn about some of its achievements in democracy, the Olympics, mythology, Greek Gods and mathematics.

R.E

Explore questions and express ideas about:

- Who made the world? How can we care for our wonderful world?
- Creation stories from other faiths
- What is special about our world?
- What can we learn from creation stories?
- How do we care for the world and why does it matter?

PE

We will be looking at the fundamentals in athletics. We will be running, practising changing speed and direction. We will look at throwing and catching and continue to work on our balance and coordination.

We will then be using these skills to play some simple team games. Our own mini Olympics!