## Year Three Spellings Autumn 1

Here is an overview of the spellings that will be tested on a Monday, and the new spellings taught on a Tuesday. (The date is the day they will be tested). Please try different ways to help your child remember them. You could try cards with the spelling on and showing/hiding until they are confident or Look Cover Write Check. Please get in touch if you need any help. Thanks $\odot$

| The sound /j/ spelt |
| :---: | :---: |
| with '-dge' and |
| s-ge' at the end of |
| words |$\quad$| Adding -ies to |
| :--- |
| nouns and verbs |
| ending in -y |


| The sounds $/ \mathrm{n} /$ <br> spelt 'kn' and less <br> often 'gn' at the <br> beginning of words |
| :---: | :---: |
| knock |
| know |
| knee |
| knitting |
| knife |
| gnat |
| gnaw |
| gnash |
| gnome |

Adding -ing to a word
ending in $-y$ with a
consonant before it
copying
crying
replying
marrying
carrying
flying
trying
drying
skiing
taxiing

