



**Monday 15<sup>th</sup> January 2024**

**Reception Homework, Spring Term 1 2024**

Dear Reception children and families,

We are so pleased with how our Receptions are getting on with their Phonics. Many thanks again for reading together regularly and for having a go at some of the activities we sent home last term. It really helps the children to make good progress when they practise reading, saying and writing the sounds we learn in class at home too.

Please see the list of activities for this half-term overleaf. Once again do come and have a chat on the yard if you have any questions, and it would be great to see your green books again before the half term holiday.

Thanks again for your continued support.

With all best wishes, Mrs McGuire, Miss Butterworth and Miss Wragg



<u>Week beginning 15<sup>th</sup></u> <u>January</u>	<u>Week beginning 22<sup>nd</sup></u> <u>January</u>	<u>Week beginning 29<sup>th</sup></u> <u>January</u>	<u>Week beginning 5<sup>th</sup></u> <u>February</u>	<u>Week beginning 12<sup>th</sup></u> <u>February</u>
<p>We are spending the first few weeks of term recapping prior learning. Please look back at the sounds below with your child. Ask them to tell you what each one says and to write it carefully.</p> <p>Play "I Spy" using these sounds.</p> <p>Help your child to write some of the words they think of- eg jam and van.</p>	<p>Look at the sounds below. Repeat last week's activities with the new sounds.</p> <p>Choose two and help your child to record as many things as they can think of which have that <b>initial</b> or <b>end</b> sound- eg <b>cheese, chick, sheep</b>. They could draw pictures, use stickers, or say the words for you to write down.</p>	<p>Look at the new sounds below. Repeat Week 1's activities with the new sounds. Help your child to say each one and have a go at forming it correctly on paper.</p> <p>Then again choose two and help your child to think of as many things as possible with those sounds, eg <b>purse, clown, cow</b>.</p>	<p>Look back at all the sounds your child has learned so far, including this week's. Wow! We are now learning sounds with 2 and even 3 letters! Explore the new sounds below. Talk about how this week's sounds are usually found in the <b>middle</b> or at the <b>end</b> of words. Please help your child to think of and record in a list as many words as possible- <b>hear, chair, pure, pepper</b></p>	<p>Look back at the sounds your child has learned and practise saying them all.</p> <p>Then practise reading the tricky words below. Help your child to think of and write their own sentence using some of these words- eg <b>"I said to mum can I go to the park?"</b></p>
<p><b>j v w x</b></p> <p><b>y z</b></p>	<p><b>zz qu ch</b></p> <p><b>sh th</b></p>	<p><b>ur ow oi</b></p>	<p><b>ear air</b></p> <p><b>ure er</b></p>	<p><b>the mum</b></p> <p><b>and I to</b></p> <p><b>said</b></p>

