

## Friday 19th April 2024

## Reception Homework, Summer Term 1 2024

Dear Reception children and families,

Well done to those of you who have handed in your green books- it is lovely to see you having a go at Phonics work at home. This term we would love you to continue practising reading and writing the sounds we have learned. As we begin thinking of and writing our very own sentences it would be great if you could support your child in some simple sentence writing, too.

Please see the list of activities for this half-term overleaf. Once again do come and have a chat if you have any questions, and it would be great to see your green books again before the half term holiday.

Thanks again for your continued support.

With all best wishes, Mrs McGuire, Miss Butterworth and Miss Wragg



Week beginning 15 <sup>th</sup>	Week beginning 22 <sup>nd</sup>	Week beginning 29 <sup>th</sup>	Week beginning 6 <sup>th</sup> May	Week beginning 13 <sup>th</sup>	Week beginning 20 <sup>th</sup>
<u>April</u>	<u>April</u>	<u>April</u>		<u>May</u>	Μαγ
Please help your child to think of, say and write a simple	Please look at the sounds below with your child.	Look at the new sounds below. Repeat last week's activities	Please look at the tricky words below and support your child	Please look at the tricky words below and support your child	Please look at the tricky words below and support your child
write a simple sentence about the Easter holiday, eg I had lots of yummy eggs. Please help them to hold their pencil correctly and form each letter with care ©	Can they read each one and show you the action? Choose two and help your child to write a silly sentence and draw a picture using these sounds- eg "The queen fell asleep at night with the chick and the sheep".	with the new sounds. Help your child to say each one and have a go at forming it correctly on paper. Then again help your child to think of and write a silly sentence- eg "The moon and stars are made from cheese".	to practise reading them. Once they feel confident reading the words, please practise writing them, forming each letter with care.	to practise reading them. Once they feel confident reading the words, please practise writing them, forming each letter with care.	to practise reading them. Once they feel confident reading the words, please practise writing them, forming each letter with care.
	qu ch sh th ng igh	ee oa oo ar ur ear	he she me we	be was you	they are all

