

English

Texts: King of the Cloud Forests - Michael Morpurgo

Writing

- Non-chronological report about mountain ranges
- Narrative
- Blog post about climbing a mountain

SPaG

- Hyphens
- Dashes
- Cohesion

Oracy

Read aloud part of their narrative, showing a difference between narration and characters.

Comprehension

- Consolidate comprehension skills across a variety of texts and media types

PSHE

Changes Recognise that feelings can change, how they are affected and how to express them using a varied vocabulary. Recognise when someone is struggling. Loss and change. Strategies to deal with changes.

Geography

- Understand how mountains are formed and the key features of mountainous environments
- Know the main mountain ranges of the UK, Europe and rest of the world
- Use geographical vocabulary
- Use simple compass directions (N, S, E, W, NW, NE, SE, SW) and locational and directional language to describe the location of and features on a map
- Human geography and impact including land use, economic activity, natural resources and climate change

Maths

Y5

- Shape including angles, and 3D shapes
- Co-ordinates, symmetry and reflection
- Adding and subtracting decimals, $\times \div$ by powers of 10
- Negative numbers: comparing, ordering, through zero
- Converting units and volume

Y6

- Classify and calculate angles within shapes and lines
- Solving problems with co-ordinates
- Recap all topics in preparation for SATs



Computing

Introduction to vector graphics

Creating images in a drawing program by using layers and groups of objects

Continue to develop skills on micro:bit

DT

Use sewing and applique techniques to create a textile piece, inspired by Himalayan art, depicting key symbols of Eyam.

Curriculum Enrichment

Y6 - SATs

School mountain walk
London trip

Music

Use musical vocabulary, genre, elements to describe music being listened to
Play the boomawacker, working as a group to follow the beat and notation.

Spanish

Learn words for food items, through a story. Compare traditional stories.

Science Biology: Life cycles / habitats of plants, classification, reproduction

- Two main groups of plants: flowering and non-flowering and be able to give examples of both
- Create classification keys for plants
- Sexual and asexual reproduction of plants and the difference between them
- Examples of plants which reproduce in both ways
- How can plants be forced to produce asexually

RE

What kind of king is Jesus?

What do religions say when life gets hard?

PE

Striking / fielding games
Kwik cricket with Mr B Rounders

Online safety

Searching for information on people and analysing it.